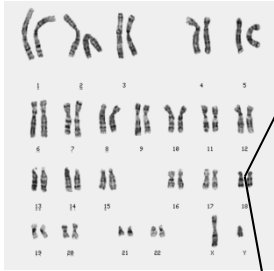


Ring 18

Sixty Second Summary

ICD-10 = Q99.9 or Q93.89



18p-

A deletion of any or all of the short arm. 18p has 67 genes.

Ring chromosomes involve a deletion of DNA from both ends of the chromosome, but not necessarily a deletion of genes from both ends. The information on 18p deletions and 18q deletions will be covered sequentially.



Distal 18q- (18q21.1–q23)

A terminal deletion between 46,700,000 and the end of the chromosome at 78,077,248 bp.* The region includes 103 genes.

*hg 19 nucleotide scale

Key points on genotype

- Molecular and cytogenetic evaluations are both necessary to make a Ring 18 diagnosis.
- Every patient has unique deletions from BOTH ends of the chromosome; thus Ring 18 is not a single “syndrome.” (For guidance developing an individualized gene-based interpretation see subsequent pages.)
- Some patients have deletions that do not include the deletion of any genes from one of the chromosome arms.
- Therefore, the clinical implication information is separated into 18q (Distal 18q-) and 18p (18p-) in the following pages.
- Some genotype-phenotype correlations have been established and are explored more in the following pages.
- ~20% have duplications just proximal to the breakpoint of up to 30 Mb in size
- Ring 18 occurs in 1 out of 300,000 live births

Key Points on phenotype

- Multiple congenital anomalies are possible. Specific phenotypes are dependent on the specific genes deleted - see the section of this report on molecular implications.
- Developmental delay is always present
- Intellectual disability is common but not inevitable
- Failure to thrive and growth hormone deficiency are common
- The risk for autism spectrum is higher than average
- Life expectancy is believed to be near normal except for individuals with very large duplications in addition to the deletions.

Management

- Affected individuals are not at increased risk for adverse reactions to drugs or standard medical treatments
- Treatment is primarily symptomatic
- Recommendations for specific evaluations and treatments are in the following sections

Enrollment

- The Chromosome 18 Clinical Research Center is enrolling anyone with any chromosome 18 abnormality in our longitudinal study of all aspects of the conditions.
- Parents need to contact Annice Hill at hilla3@uthscsa.edu or call (210) 567-5321
- We need the diagnostic genetics report and any other informative medical records
- Then we will schedule a blood draw and shipment

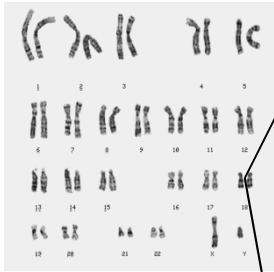
Consultation

- Daniel Hale, MD, Medical Director of the Chromosome 18 Clinical Research Center can be reached through Annice Hill at hilla3@uthscsa.edu or call (210) 567-5321.

Ring 18

18p-: Treatment and Surveillance

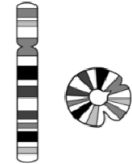
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18p-

A deletion of any or all of the short arm. 18p has 67 genes.

Ring chromosomes involve a deletion of DNA from both ends of the chromosome, but not necessarily a deletion of genes from both ends. The information on 18p deletions and 18q deletions will be covered sequentially.



Distal 18q- (18q21.1–q23)

A terminal deletion between 46,700,000 and the end of the chromosome at 78,077,248 bp.* The region includes 103 genes.

*hg 19 nucleotide scale

People with Ring 18 have missing material from both ends of the chromosome. However not everyone has genes that are missing from both ends of the chromosome. But the vast majority do have missing genes from both the p arm and the q arm. Each person with Ring 18 has a different combination of 18p and 18q deletions meaning that no two people have the same genetic cause for their medical and developmental issues. In addition, about half of the people with Ring 18 are mosaic for their condition. This means that all of the cells in their body do not have the same genetic make up. The different cells in their body could be completely normal, have one Ring 18, or 2 Ring 18 chromosomes or have only a single copy of chromosome 18. People who are mosaic will also have different levels of mosaicism in different tissues of the body or even within different parts of the same tissue. All these variations make people with Ring 18 a very heterogeneous group.

We have not identified any features in people with Ring 18 that are not also found in people with 18p deletions or 18q deletions. Therefore, in order to provide maximal information on this ultra-rare condition that occurs on 1 in 300,000 births, we are presenting information, first about 18p deletions then about 18q deletions.

See the downloadable PDF document for the details.

Ring 18

18p-: Treatment and Surveillance

ICD-10 = Q99.9 or Q93.89

These recommendations are inclusive of the entire population of people with 18p deletions. Even though about half of this group have deletions of the entire short arm of the chromosome and the other half have individually unique deletion of only a portion of the chromosome arm. Consequently, not everyone with 18p- has exactly the same genes that are hemizygous. The specific hemizygous genes for an individual patient will dictate the probability of particular phenotypes. However, the information in this document includes the global 18p- evaluation and management plan.



18p-

An interstitial or terminal deletion of any region of chromosome 18p between the end of the chromosome (at 1bp) and the centromere (at 15.6 Mb). 18p has 66 genes, only a few of which are thought to either lead to haploinsufficiency or are conditionally dosage sensitive. For more information on the genes see: <https://wp.uthscsa.edu/chrome-18/research>

Potential conditions in a neonate:

- Structural
 - Hernias (inguinal, umbilical)
 - Heart abnormalities
 - Cryptorchidism
 - Sacral agenesis / myelomeningocele
- Functional
 - Respiratory distress
 - Feeding problems
 - Hypotonia
- Biochemical
 - Jaundice
 - Hypoglycemia

Initial evaluations after diagnosis

- Cerebral MRI - abnormalities - >70%
- Ophthalmology exam –
 - ptosis – 47%
 - vision and optic problems - >38%
- Audiology evaluation - hearing deficits - >22%
- Thyroid evaluation -thyroid problems – 17%
- Cardiology exam - cardiac defects - 45%
- Orthopedic exam - orthopedic problems 47%
- Renal ultrasound- hydronephrosis or malformations – 14%

Referrals to:

- Appropriate subspecialist as indicated by initial evaluations
- Genetics Follow-up if not previous to diagnosis
- Early intervention/developmental services
- The Chromosome 18 Registry & Research Society
- The Chromosome 18 Clinical Research Center

Closely monitor and manage:

- Failure to thrive/ growth failure
 - Weight gain
 - Linear growth
- Ear infections
- Immunology/Rheumatology:
 - Atopic disorders
 - Arthritis
 - Other autoimmune conditions
- Orthopedics
 - Scoliosis or kyphosis
 - Sacral agenesis
- Development:
 - Milestones
 - Psychometric data
 - Current Adult Status
- Neurology:
 - Seizure disorder
 - Balance problems
 - Muscle weakness
 - Hypotonia

Annual screenings

- Thyroid
- Vision
- Hearing

Current Adult Status

Age and Cause of Death

Potential conditions in a neonate:

- **Structural**
 - Hernias (inguinal, umbilical) – 29%
 - Cardiac abnormalities – 56%
 - Cryptorchidism in 14%
 - Sacral agenesis - 6%
 - Myelomeningocele - 3%
- **Functional**
 - Respiratory distress and feeding difficulties – 42%
 - Feeding problems- 42%
 - Hypotonia – 71%
 - Mixed abnormal tone – 13%
- **Biochemical**
 - Jaundice – 29%
 - Hypoglycemia in 8% and 5% were diagnosed with panhypopituitarism.

Initial evaluations after diagnosis:

- **Cerebral MRI/ Neurology**
 - Holoprosencephaly or HPE microform – 13%
 - Other MRI abnormalities – 66%
 - Seizures – 13%
 - Myelomeningocele – 3%
- **Ophthalmology**
 - Ptosis – 47%
 - Strabismus – 38% . The exact gene responsible has not been identified but it is known to be within a small region between 1 and 1,192,031Mb. Only persons with a deletion including this region have this risk for this condition.
 - Myopia – 17%
 - Nystagmus – 9%
 - Congenital cataract – 6%
 - Optic nerve hypoplasia – 6%
- **Audiology and Otolaryngology**
 - Within the total population of people with 18p deletions:
 - Conductive hearing loss – 22%. The exact gene responsible has not been identified but it is known to be within a small region between 1 and 2,931,532 Mb. Only persons with a deletion including this region have this risk for this condition.
 - Sensorineural hearing loss – 8%. The exact gene responsible has not been identified but it is known to be within a small region between 1 and 1,192,031Mb. Only persons with a deletion including this region have this risk for this condition.
 - Narrow ear canals – 2%
 - Recurrent ear infections – 61%
- **Thyroid levels**
 - thyroid dysfunction – 17%
 - Secondary hypothyroidism is the most common
 - Antibody positive hypothyroidism is less common
 - Hyperthyroidism has been reported

- **Cardiology**

- cardiac abnormality – 56% of those who had ECG
 - ASD or VSD – 40%
 - Tetralogy of Fallot – 15%
 - The exact gene responsible has not been identified but it is known to be within a region between 1 and 9,148,02Mb. Only persons with a deletion including this region have this risk for this condition.
- The actual incidence of heart defects may be higher as ultrasound and ECG evaluations have not been consistently been performed on all affected individuals.

- **Orthopedic**

- Orthopedics problems – 47%:
 - Scoliosis or kyphosis – 33%. The exact gene responsible has not been identified but it is known to be within a small region between 1 and 2,931,532 Mb. Only persons with a deletion including this region have this risk for this condition.
 - Pectus excavatum – 29%
 - Pes planus – 15%
 - Sacral agenesis - 3%
 - Hip dysplasia – 3%

- **Renal ultrasound**

- Kidney abnormality - 14% - hydronephrosis or malformations
- The actual incidence of kidney abnormalities may be different as abdominal ultrasound was not performed on all individuals.

Referrals to:

- **Genetics follow-up**

- Genetics follow-up may be necessary if parental chromosomes have not been evaluated to rule out inherited rearrangement. ~12% of the participants in our study have a parent with a balanced rearrangement. Even if no other children are planned, if one parent has a balanced rearrangement then their other children or the siblings of that parent are a risk for having the same rearrangement and consequently have a very high risk of passing on an unbalanced chromosome complement.
- A genetics follow-up may also be indicated if the original diagnosis was performed using cytogenetic techniques or low resolution microarray technology. A high resolution SNP or CGH microarray can determine exactly which genes are involved in the deletion. This information will become increasingly important over time as gene-specific interventions are developed.

- **Early intervention/developmental services**
 - Developmental delay – 100%. Prompt referral to a program that includes physical, occupational and speech therapy is important in order to maximize their development.
 - Speech delay – 100%
 - Articulation problems – 49%
 - Delayed speech development – 30%
 - Apraxia – 12%
 - Non-verbal – 9%
 - Motor delay – 96%
 - Hypotonia / mixed tone abnormality – 84%

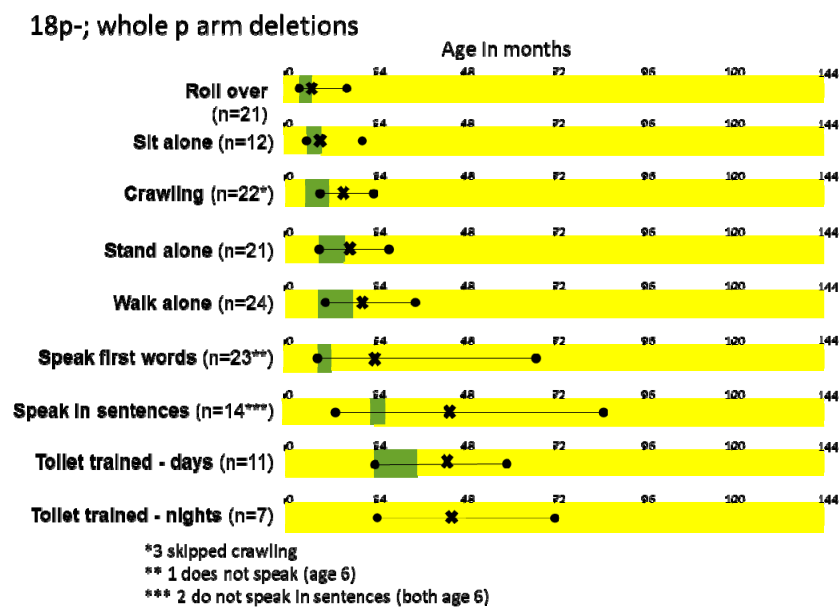
- **Referral to Chromosome 18 Registry & Research Society**
 - The Chromosome 18 Registry is a parent support organization that provides family members with the opportunity to meet and learn from those who have gone before them. These are complex conditions to manage even in the least affected children making the establishment of a network of support a crucial component for maximizing the affected child's potential. The Registry has annual national and international conferences, regional get-togethers and social media outlets, all with programs for parents, siblings and affected adults. The Registry works closely with and financially supports the Chromosome 18 Clinical Research Center. (www.chromosome18.org)

- **Referral to the Chromosome 18 Clinical Research Center**
 - The goal of the Chromosome 18 Clinical Research Center is to make the chromosome 18 abnormalities the first treatable chromosome abnormalities. Anyone with any chromosome 18 abnormality is eligible to enroll and encouraged to enroll. Once enrolled, participants have the opportunity to be involved in longitudinal studies of developmental progress, and when available, other studies that could include surveys or treatment trials. Families enrolled in the Research Center will also be the first to know new information about the conditions when it becomes available. Enrollment is a key part of proactive clinical management (www.pediatrics.uthscsa.edu/centers/chromosome18)

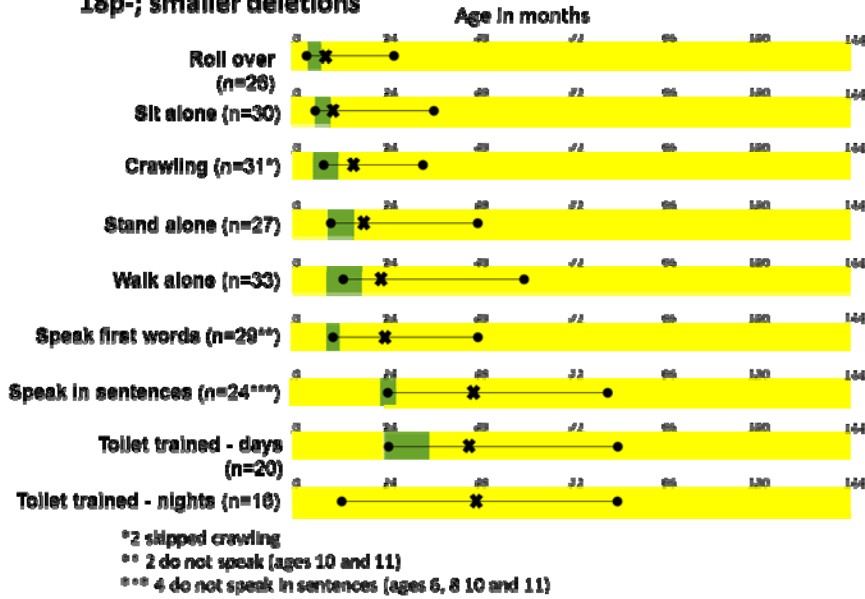
Closely monitor and manage:

- **Failure to thrive/ growth failure**
 - Weight gain
 - Due to their hypotonia, suckling or feeding may be more difficult for the child. Children <3 years who are failing to meet expected rates of weight gain should be evaluated for placement of a feeding tube.
 - In addition, many affected children have gastroesophageal reflux, which increases not only their risk for aspiration, but also for pain, discomfort or emesis after feeding. Children <3 years who are failing to meet expected rates of weight gain should be evaluated for reflux.

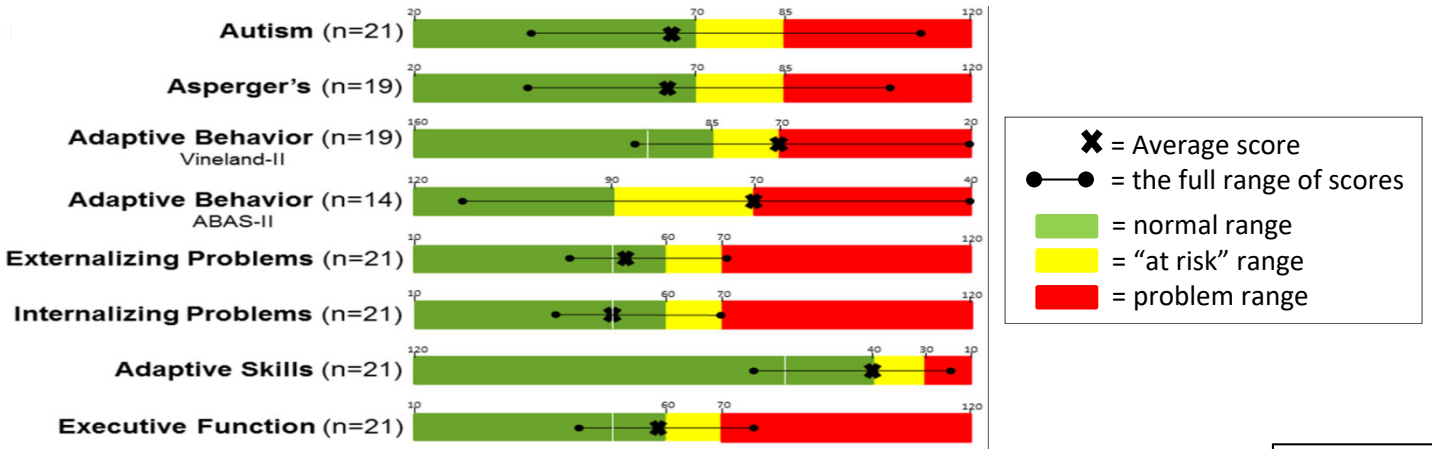
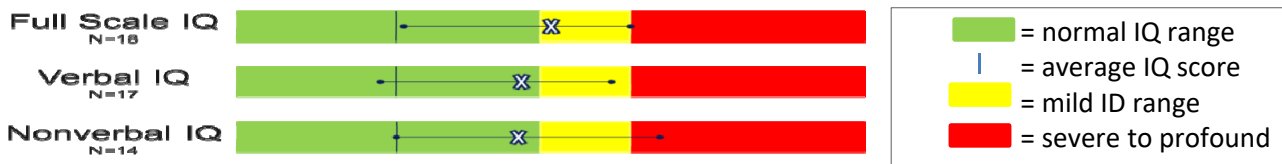
- Linear growth
 - Short (<2SD) - ~40%
 - Growth hormone deficient - ~30%
 - IGF1 and IGFBP3 are not definitive tests for GH deficiency in these children
 - Children that are failing to grow linearly (length or height) at expected rates for age and sex should be tested using growth hormone stimulation (provocative) testing. This testing is typically done by a pediatric endocrinologist.
 - All treated individuals responded to GH replacement therapy (0.3 mg/kg/week) with rates of growth comparable to children with classical isolated GH deficiency
- **Ear infections**
 - Recurrent otitis media – 63%
- **Immunology/Rheumatology:**
 - Autoimmune disorders – 62%
 - Atopic disorders /Hypersensitivity – 30%
 - IgA, IgG or IgM deficiency – 13%
 - Arthritis – 3%
- **Orthopedics**
 - Scoliosis or kyphosis – 33%
 - Sacral agenesis – 6%
- **Development:**
 - Milestones



18p-; smaller deletions

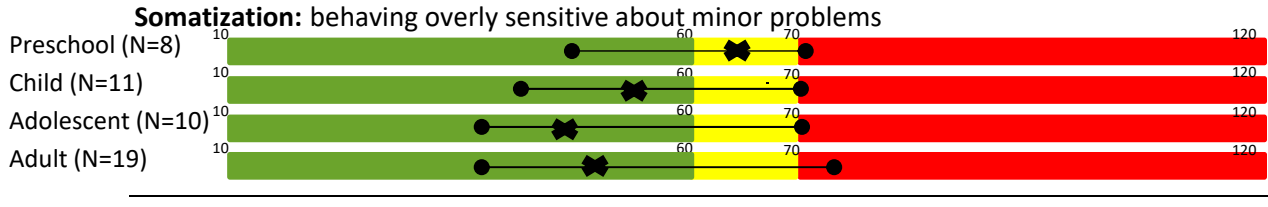
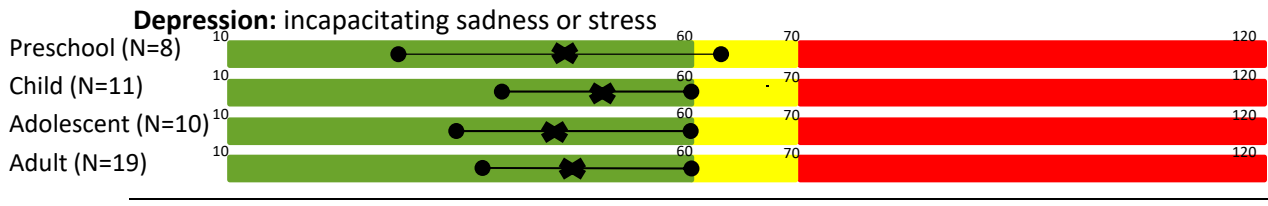
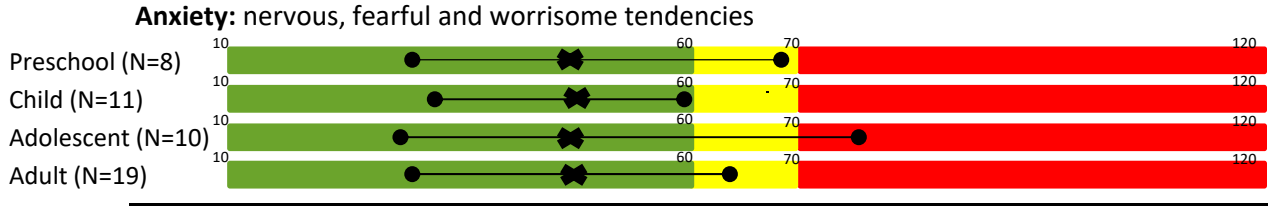


- School performance– assure appropriate special educational services and support.
- Psychometric data
 - The following data are presented on a color coded bar graphs with the actual instrument’s scale numbers indicated at the top of each.
 - The first set of data are from individuals with whole p arm deletions. These are followed by the same evaluations from people with smaller 18p deletions.

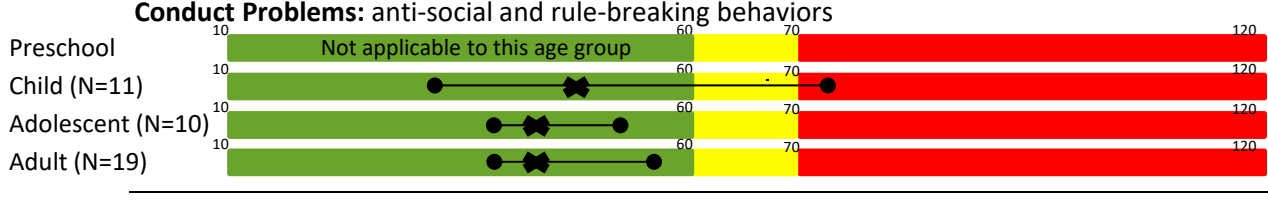
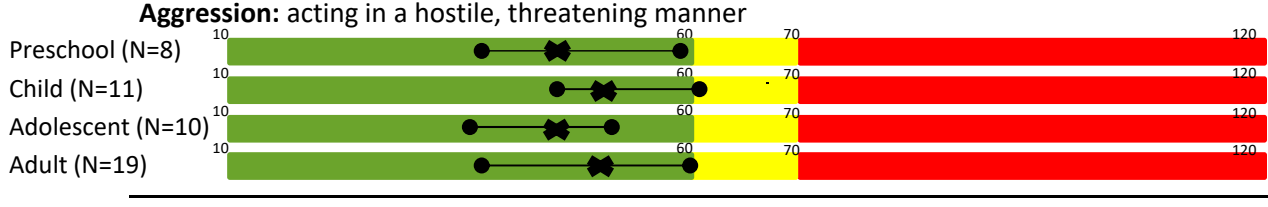
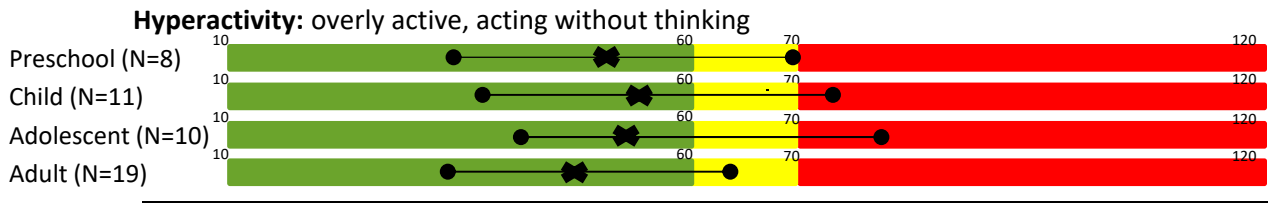


Data from the Behavior Assessment System for Children and Adults (BASC)

Internalizing Behaviors (problems that manifest internally)

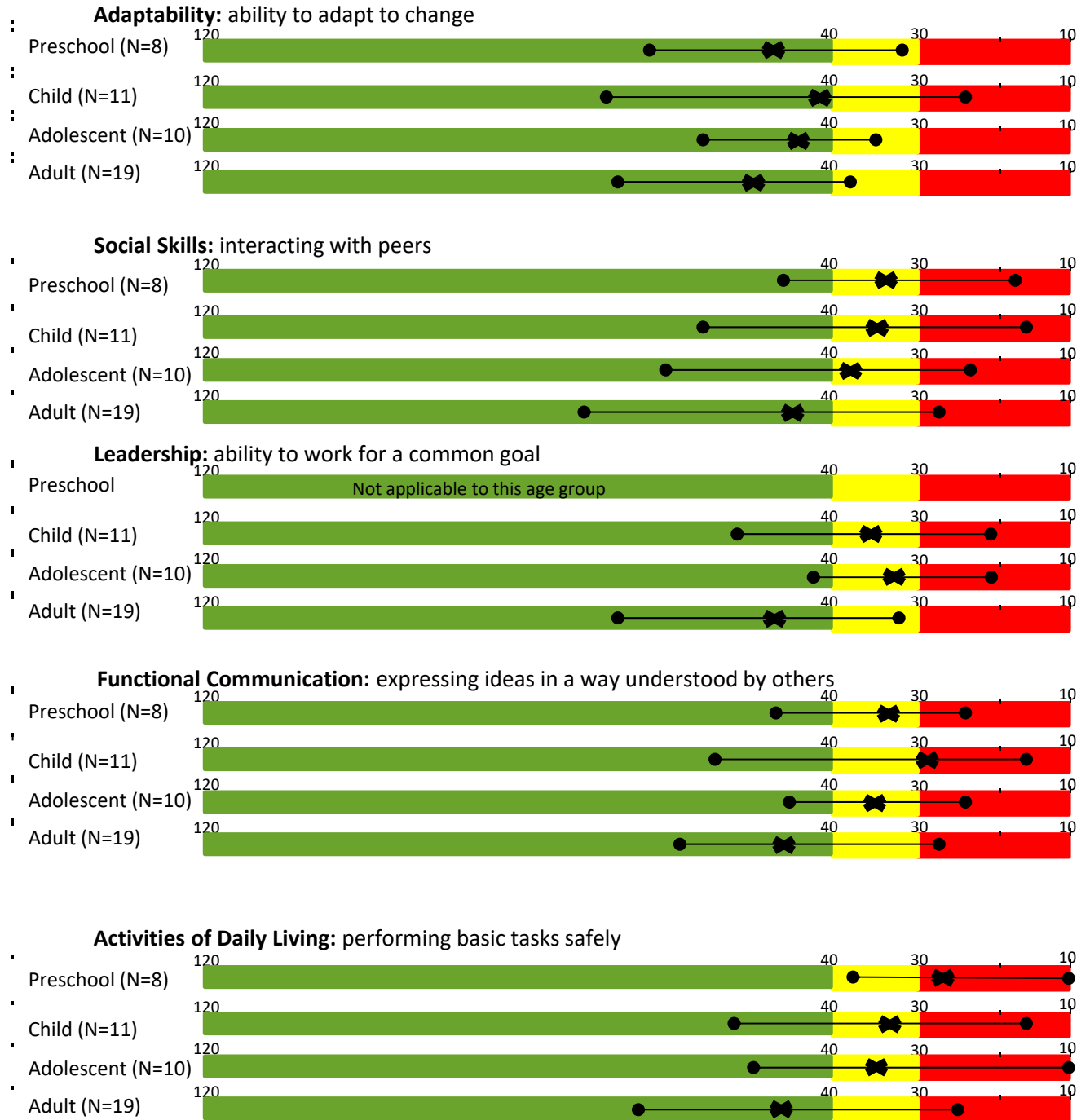


Externalizing Behaviors (problems that manifest externally)

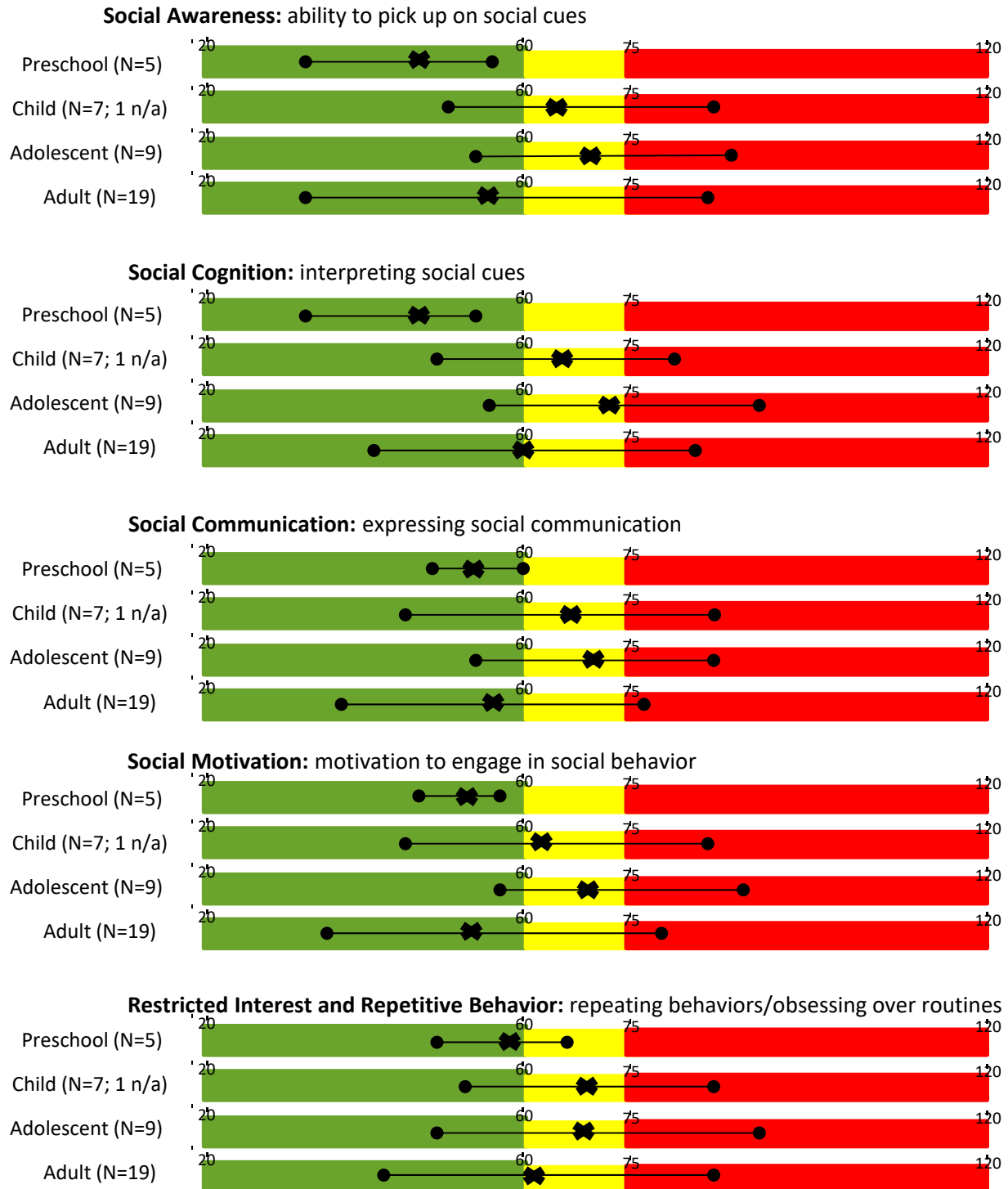


Data from the Behavior Assessment System for Children and Adults (BASC) - continued

Adaptive Skills: skills learned and used in daily life



Social Responsiveness Scale (SRS)

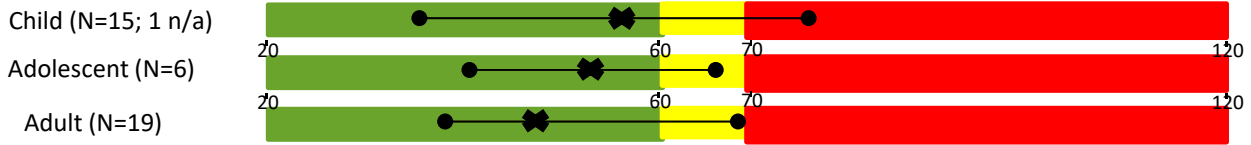


18p-; whole p arm deletions

Behavior Rating Inventory of Executive Function (BRIEF)

Behavioral Regulation: ability to regulate and monitor behavior effectively

Inhibit: inhibiting behavior or not acting on an impulse



Self-Monitor: understand the effect of behaviors on others



Emotional Regulation: ability to regulate emotional responses

Shift: move from one situation to another



Emotional Control: modulating emotional response

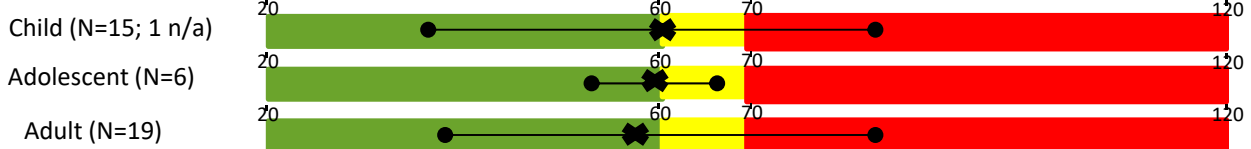


Cognitive Regulation: ability to control and manage cognitive processes and problem solve effectively

Initiate: beginning tasks



Working Memory: remembering information in order to complete a task



Plan / Organize: managing current and future orientated tasks



Task Monitor: keeping track of problem solving successes or failures



Organization of Materials: keeping work and living spaces orderly



Adaptive Behavior Assessment System (ABAS)

Conceptual Composite (ideas that occur in the mind, speech or in thought)

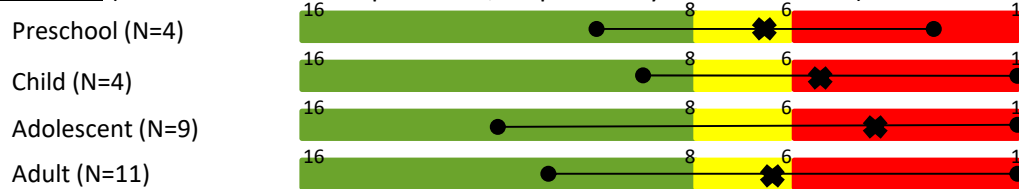
Communication (speech, language, and listening skills needed for communication with other people)



Functional Academics (basic academic skills needed for daily, independent functioning)

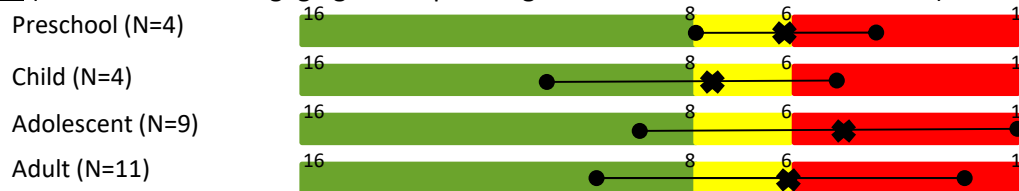


Self-Direction (skills needed for independence, responsibility and self-control)

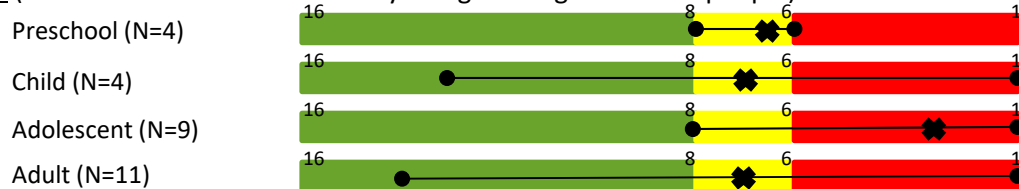


Social Composite (skills needed to interact with others)

Leisure (skills needed for engaging in and planning leisure and recreational activities)



Social (skills needed to interact socially and get along with other people)



Adaptive Behavior Assessment System (ABAS - continued)

Practical Composite (skills needed for independent living)

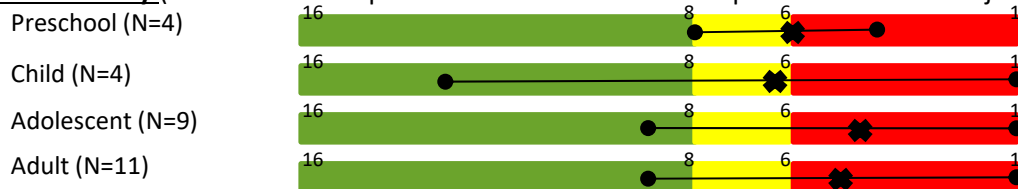
Community Use (skills needed for functioning in the community)



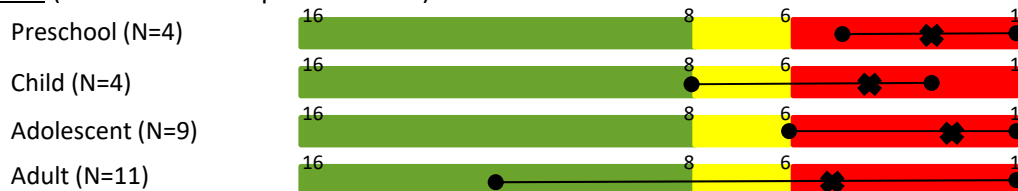
Home Living (skills needed for basic care of a home or living setting)



Health and Safety (skills needed for protection of health and to respond to illness and injury)



Self-Care (skills needed for personal care)



Work (skills needed for successful functioning and holding a part/full time job)



Not in a composite

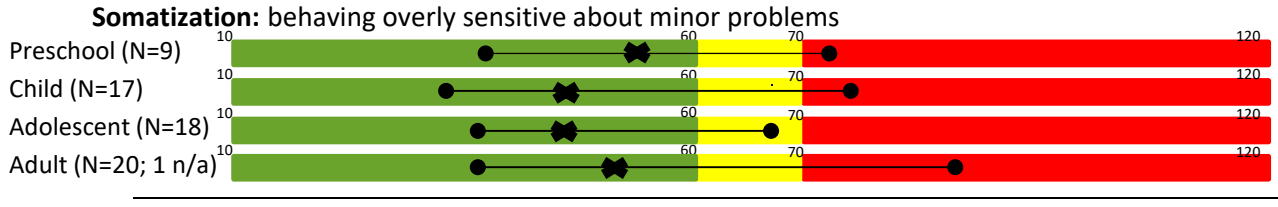
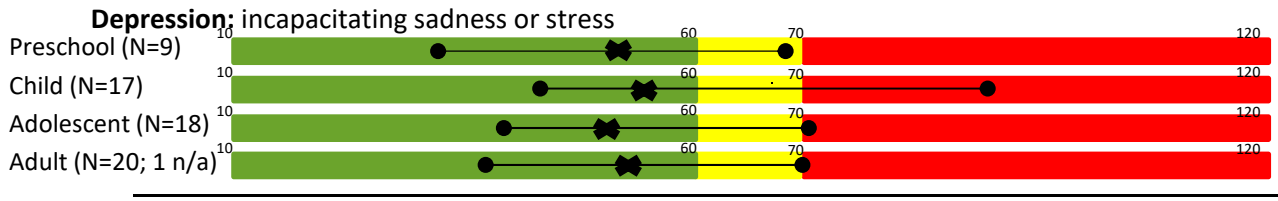
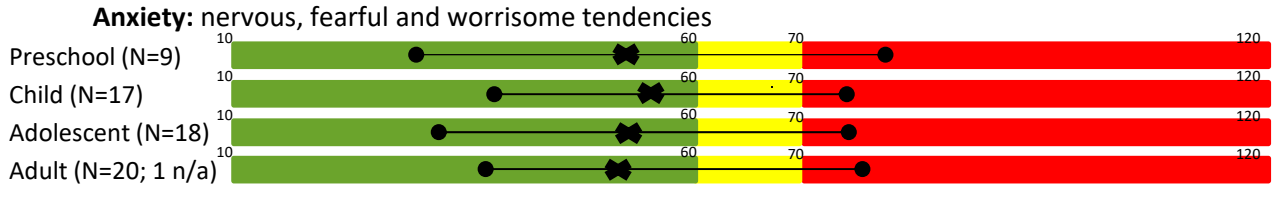
Motor (skills needed to perform fine and gross motor activities)



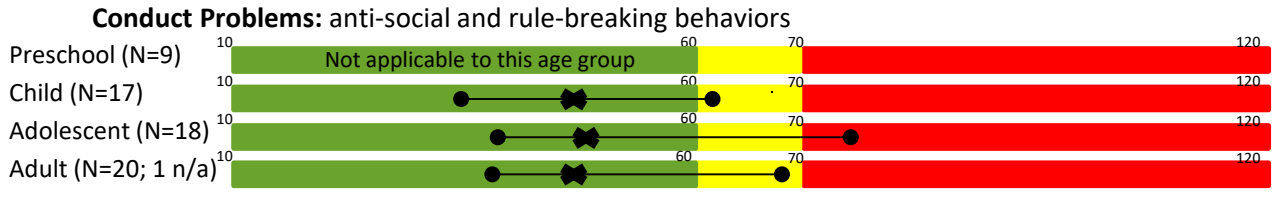
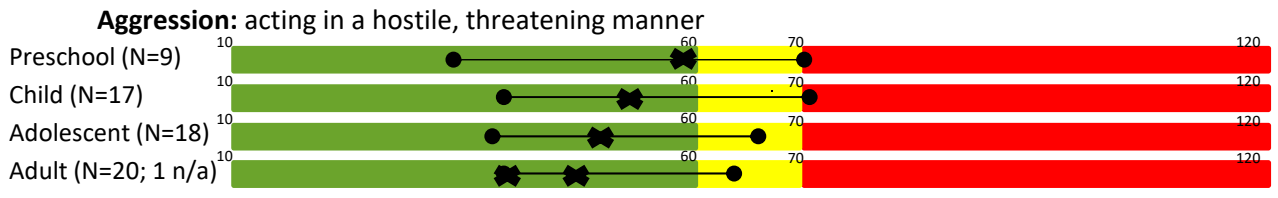
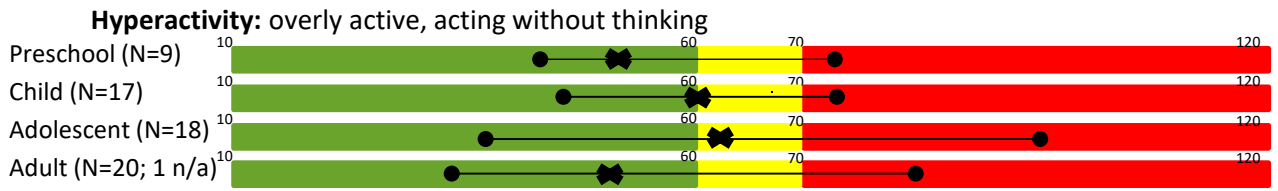
Within Normal Limits	At Risk	Clinically Significant	✖ = average score ●—● = the range of all the scores N= the number of participants
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Data from the Behavior Assessment System for Children and Adults (BASC)

Internalizing Behaviors (problems that manifest internally)



Externalizing Behaviors (problems that manifest externally)



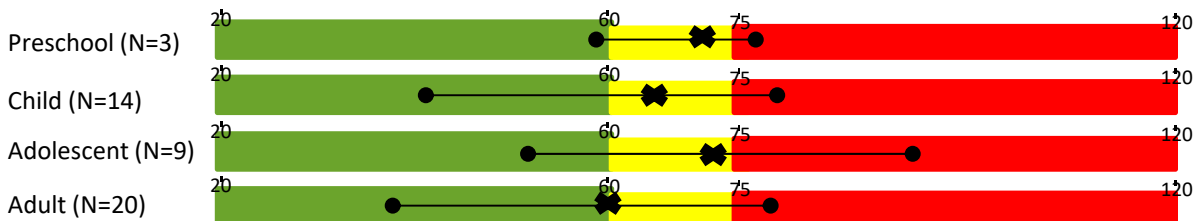
Data from the Behavior Assessment System for Children and Adults (BASC) - continued

Adaptive Skills: skills learned and used in daily life

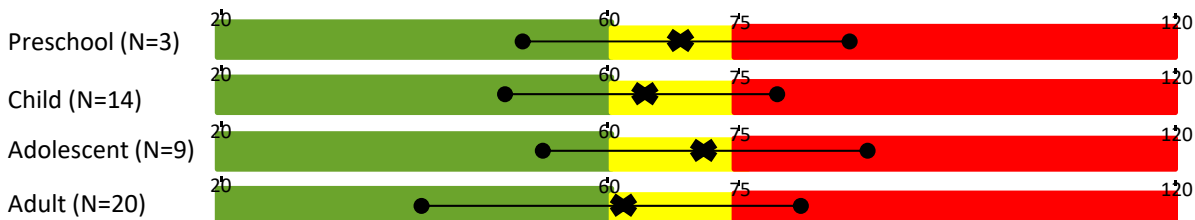


Social Responsiveness Scale (SRS)

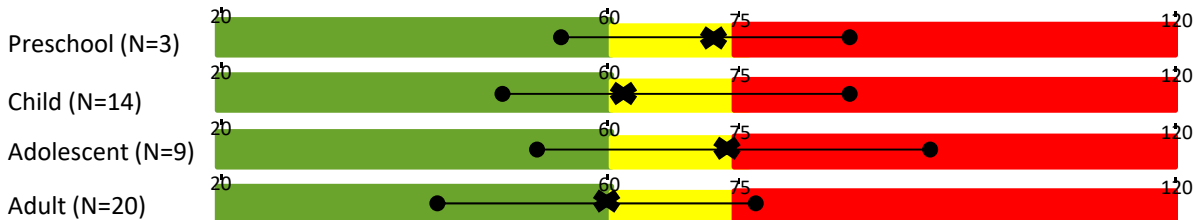
Social Awareness: ability to pick up on social cues



Social Cognition: interpreting social cues



Social Communication: expressing social communication



Social Motivation: motivation to engage in social behavior



Restricted Interest and Repetitive Behavior: repeating behaviors/obsessing over routines



18p-; smaller deletions

Behavior Rating Inventory of Executive Function (BRIEF)

Behavioral Regulation: ability to regulate and monitor behavior effectively

Inhibit: inhibiting behavior or not acting on an impulse



Self-Monitor: understand the effect of behaviors on others



Emotional Regulation: ability to regulate emotional responses

Shift: move from one situation to another



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Cognitive Regulation: ability to control and manage cognitive processes and problem solve effectively

Initiate: beginning tasks



Working Memory: remembering information in order to complete a task



Plan / Organize: managing current and future orientated tasks



Task Monitor: keeping track of problem solving successes or failures



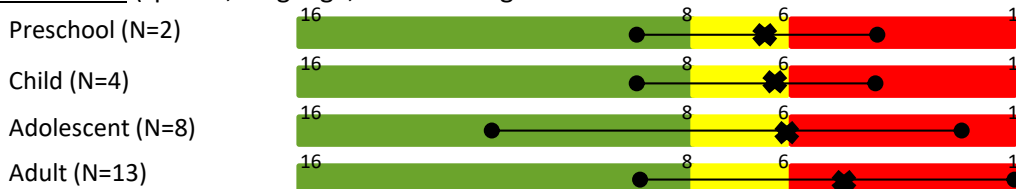
Organization of Materials: keeping work and living spaces orderly



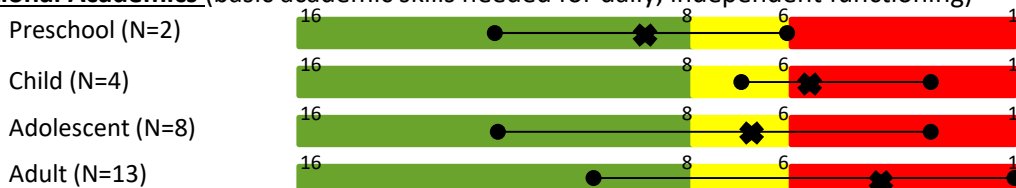
Adaptive Behavior Assessment System (ABAS)

Conceptual Composite (ideas that occur in the mind, speech or in thought)

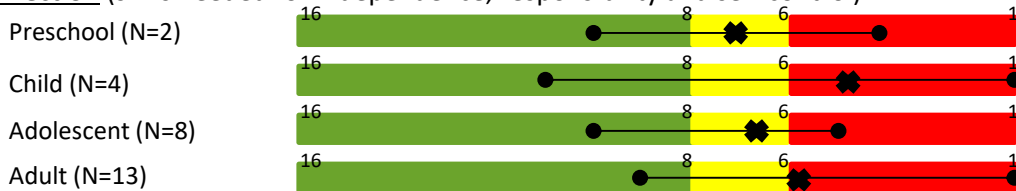
Communication (speech, language, and listening skills needed for communication with other people)



Functional Academics (basic academic skills needed for daily, independent functioning)

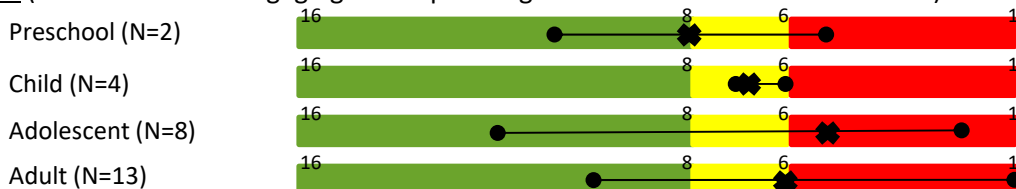


Self-Direction (skills needed for independence, responsibility and self-control)

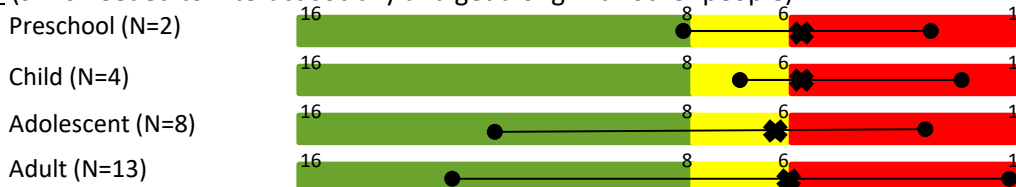


Social Composite (skills needed to interact with others)

Leisure (skills needed for engaging in and planning leisure and recreational activities)



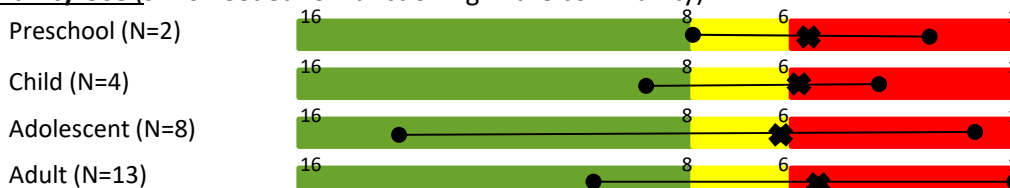
Social (skills needed to interact socially and get along with other people)



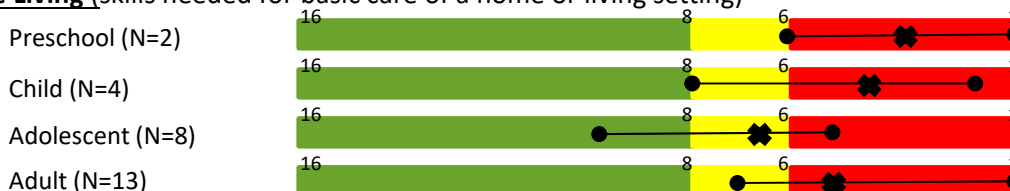
Adaptive Behavior Assessment System (ABAS - continued)

Practical Composite (skills needed for independent living)

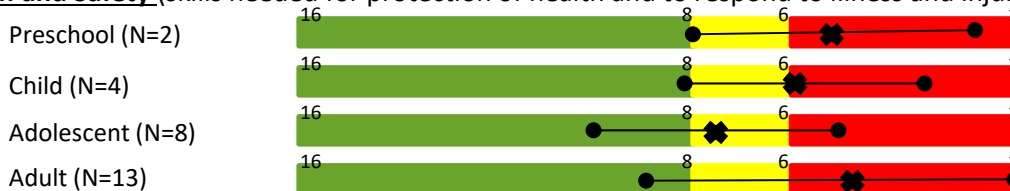
Community Use (skills needed for functioning in the community)



Home Living (skills needed for basic care of a home or living setting)



Health and Safety (skills needed for protection of health and to respond to illness and injury)



Self-Care (skills needed for personal care)



Work (skills needed for successful functioning and holding a part/full time job)



Not in a composite

Motor (skills needed to perform fine and gross motor activities)



Adult Status (>18 years of age)

18p- whole p arm deletions	
Total N=33	
Received Responses: N=22	
No Contact or No Response: N=9	
Deceased: N=2	
LIVING ARRANGEMENTS	
Lives with parents/guardians	16
Lives with parents (independent part of home)	1
Lives away from parents (alone or with roommate) and receives assistance from support staff	3
Lives in group, foster or respite home	1
Lives with extended family	1
HIGHEST EDUCATION LEVEL	
Did not complete high school	1
Currently a high school student	4
Completed high school (certificate)	5
High School Graduate (received diploma)	5
Currently attends college/university	2
Completed some college, but no longer attends (no degree)	1
Completed transitional program post high school	1
Received continuing education/correspondence course certificate	1
Associates Degree	2
MARITAL STATUS	
Married (Yes)	0
Married (Never)	22
CHILDREN	
Children (Yes)	0
Children (No)	22
WORK POSITIONS	
Part Time PAID	5
Part Time PAID and through school (work study, etc...)	1
Part Time PAID and Volunteer	1
Part Time PAID and Day Habilitation Program	2
Volunteer	5
Through school (work study, etc...)	2
Attends day habilitation program	2
Does not work	4

Adult Status (>18 years of age)

18p- smaller deletions	
Total N=39	
Received Responses: N=33	
No Contact or No Response: N=5	
Deceased: N=1	
LIVING ARRANGEMENTS	
Lives with parents/guardians	26
Lives with parents (independent part of home)	2
Lives away from parents in a residence as part of a supervised independent living program	1
Lives away from parents (alone or with roommate) and receives assistance from support staff	3
Lives in a dormitory	1
HIGHEST EDUCATION LEVEL	
Did not complete high school	1
Currently a high school student	1
Completed high school (certificate)	2
High School Graduate (received diploma)	11
Currently attends college/university	4
Completed some transitional program work, post high school but did not finish	2
Completed some college, but no longer attends (no degree)	2
Completed transitional program post high school	4
Vocational School Certificate/Degree	3
Associates Degree	3
MARITAL STATUS	
Married (Yes)	0
Married (Never)	32
Divorced	1
CHILDREN	
Children (Yes)	0
Children (No)	33
WORK POSITIONS	
Full-Time PAID	1
Part Time PAID	7
Full-Time and Part-Time PAID	1
Part Time PAID and Volunteer	5
Part Time PAID and through school (work study, etc...)	1
Volunteer and day habilitation program	1
Volunteer	4
Attends day habilitation program	4
Does not work	9

- **Neurology:**

- Structural

- Cerebral MRI findings – >70%
 - White matter abnormalities – ~50% (delayed myelination; subtle thinning of white matter; white matter signal abnormalities; white matter changes due to ischemic insult; T2 hyperintensities and dysmyelination).
 - Pituitary abnormalities – 13% and hypothyroidism -7% (secondary or panhypopituitarism)
 - One individual had lobar holoprosencephaly and one had septo-optic dysplasia.
 - Sacral agenesis – 6%
 - Myelomeningocele – 3%

- Functional

- Hypotonia – 74%
 - Speech disturbance/dysarthria – 68%
 - Facial weakness – 13%
 - Seizure disorder – 13%. The average age at onset is 6 years old. Age at onset between ~1 year old to 15 years old.
 - Scapular winging – 8%
 - Movement disorder – 6% (dystonia, tics, or myoclonic events)

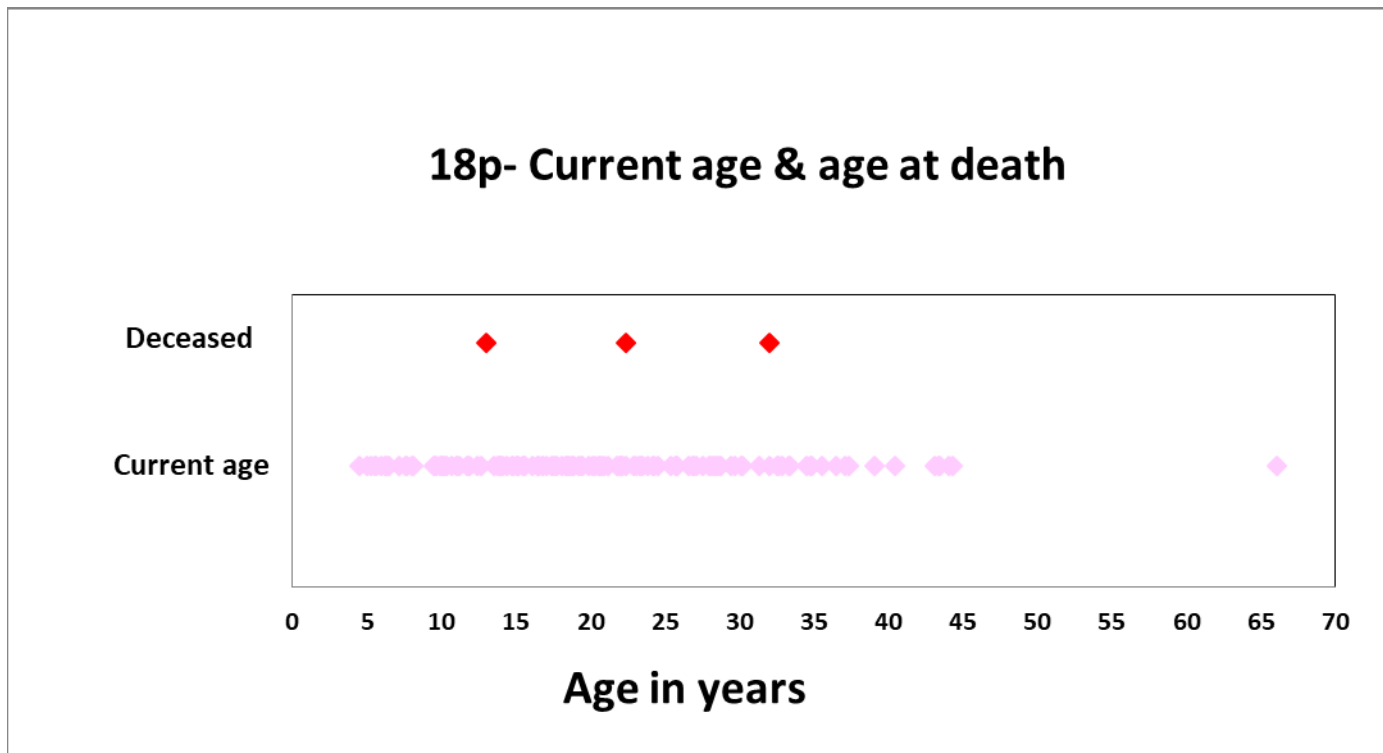
Annual screenings

- Thyroid hormone and TSH
- Vision
- Hearing
 - Hearing loss – ~34%- conductive, sensorineural or mixed

Surgical/ Anesthesia

- There is no reason to think that they are at increased risk for surgical or anesthesia complications although they may need increased monitoring due to hypotonia.

Age and Cause of Death



Age deceased	Gender	18p- Cause of death	Past medical history
13 years	F	Brain bleed post cardiac surgery.	Goldenhar syndrome; severe GE reflux; complex congenital heart disease.
22 years 4 months	F	Pneumonia complicated by lupus	Lupus nephritis; hypothyroid; adrenocorticotrophic hormone deficiency
32 years 1 month	F	She choked on her lunch break at work (per parent answer)	Records available up to 26 years old: IUGR; heart abnormality; blepharophimosis and ptosis, inguinal hernia; depression; scoliosis

Ring 18

Distal 18q-: Treatment and Surveillance

ICD-10 = Q99.9 or Q93.89

These recommendations are inclusive of the entire population of people with Distal 18q deletions even though each person has a unique deletion. Therefore each person's deletion could have different genes that are hemizygous. The specific hemizygous genes for an individual patient will dictate the probability of particular phenotypes. Guidance for creating an individualized plan for evaluation and management based on the person's specific deletion can be found in the next section. However, the information in this document encompasses the global distal 18q- evaluation and management plan.

Potential conditions in a neonate

- Structural
 - Hernias (inguinal, umbilical)
 - Cryptorchidism, chordee, and hypospadias in >50% of males
 - Palate abnormality
- Functional
 - Respiratory and feeding difficulties
 - Hypotonia
- Biochemical
 - Jaundice

Initial evaluations after diagnosis

- Cardiology evaluation -29% have cardiac defects
- Orthopedic exam -74% with foot defects
- Otolaryngology including audiology evaluation - >50% with hearing loss
- Thyroid levels - 15% with hypothyroidism
- Renal ultrasound -18% with reflux or malformations
- Ophthalmology exam- 72% with optic problems
- Genitourinary
- Neurology / cerebral MRI evaluation
- Pediatric anesthesiology if surgery is indicated

Referrals to

- Appropriate subspecialist as indicated by initial evaluations
- Genetics Follow-up
 - Parents genotyped for balanced rearrangements
- Early intervention/developmental services
- The Chromosome 18 Registry & Research Society
- The Chromosome 18 Clinical Research Center



Distal 18q- (18q21.1–q23)

An interstitial or terminal deletion between 46.7 Mb and the end of the chromosome at 78,077,248 bp*; a region that includes 103 genes.

*hg 19 nucleotide scale

Closely monitor and manage

- Failure to thrive/ growth failure
 - Weight gain
 - Linear growth
- Sinus/ ear infections
- Genitourinary
 - Reflux
- Immunology/Rheumatology
 - IgA deficiency
 - Atopic disorders
 - Arthritis
 - Other autoimmune conditions
- Neurology
 - Seizure disorder
 - Intention tremors
 - Hypotonia
- Orthopedics
 - Scoliosis or kyphosis
- Development
 - Milestones
 - Psychometric data
- Behavioral/ mood changes

Annual Screenings

- Thyroid
- Vision
- Hearing

Current Adult Status

Age and Cause of Death

Potential conditions in a neonate:

- **Structural**
 - Hernias (inguinal, umbilical)
 - Cryptorchidism, chordee, and hypospadias in >50% of males
 - Palate abnormality
 - >40% with abnormalities, including: high, narrow, wide, bifid uvula, submucous cleft, cleft palate alone or cleft lip and palate.
- **Functional**
 - Respiratory and feeding difficulties
 - Hypotonia
- **Biochemical**
 - Jaundice

Initial Evaluations:

- **Cardiology**
 - 29% had a cardiac abnormality and of those
 - 43% has an ASD or VSD
 - 38% had pulmonic stenosis.
 - No definitive region of the chromosome is associated with CHD implying there is more than one gene on 18q impacting the development of the heart.
 - The actual incidence of heart defects may be higher as ultrasound and ECG evaluations have not been consistently been performed on all affected individuals.
- **Orthopedics**
 - 74% have a foot deformation:
 - Clubfoot, vertical talus, metatarsus adductus, pes planus or pes cavus.
 - The critical region for vertical talus is between 73 and 75.5 Mb
 - Scoliosis or kyphosis –possibly related to hypotonia
- **Audiology**
 - Within the total population of people with 18q deletions:
 - 49.5% had conductive hearing loss
 - 28% had sensorineural hearing loss
 - 78% of individuals whose deletion includes the TSHZ1 gene at 73 Mb have ear canal stenosis/atresia often leading to conductive hearing loss.
- **Otolaryngology**
 - Aural atresia/stenosis common
 - Middle ear effusion common
 - Normal pinnae
- **Thyroid levels**
 - 15% have developed thyroid dysfunction, often at <10 years of age
 - Antibody positive hypothyroidism is the most common, by far
 - Hyperthyroidism has been reported

- **Renal ultrasound**
 - 25% with a deletion including the region from 73.1 – 75.1 Mb have a renal malformation
- **Ophthalmology**
 - Strabismus 40%, nystagmus 29 % , myopia 35%
 - Nystagmus critical region is from 72.6-75.1 Mb
- **Genitourinary**
 - Infants with genital abnormalities should be evaluated by a pediatric urologist in the first month of life. Treatment should be initiated on the same timetable as would be used for typical infants
- **Neurology**
 - MRI findings:
 - 97% have CNS dysmyelination (i.e. delayed myelination), although 100 % of those individuals missing a region between 74.3 and 73.5 Mb have dysmyelination, it is not a progressive degenerative condition.
 - 47% Paranasal Sinus Disease (Maxillary or Ethmoid sinusitis)
 - 26% Mastoiditis
 - 34% Enlargement of Ventricular System (possibly related to brain hypoplasia; corpus callosum hypoplasia or white matter loss)
 - 32% Delayed maturation of Occipital lobes
 - 14% Brain abnormal signals
 - 14% Corpus Callosum abnormalities (thinner, smaller, partial or total agenesis)
 - 14% Iron deposition
 - 6% Pituitary gland abnormalities
 - 3%Virchow-Robin Perivascular spaces
 - 2.5% Deep white matter ischemia
 - 1.7% Periventricular Leukomalacia
 - 1.7% Dandy-Walker variant
 - 1.7% Chiari I malformation
 - There is no reason to think that they are at increased risk for surgical or anesthesia complications although they may need increased monitoring due to hypotonia.

Referrals to:

• **Genetics Follow-up**

- Genetics follow-up may be necessary if parental chromosomes have not been evaluated to rule out inherited rearrangement. 3% of the participants in our study have a parent with a balanced rearrangement. Even if no other children are planned, if one parent has a balanced rearrangement then their other children or the siblings of that parent are a risk for having the same rearrangement and consequently have a very high risk of passing on an unbalanced chromosome complement.
- A genetics follow-up may also be indicated if the original diagnosis was performed using cytogenetic techniques or low resolution microarray technology. A high resolution SNP or CGH microarray can determine exactly which genes are involved in the deletion. This information will become increasingly important over time as gene-specific interventions are developed.

• **Early intervention/developmental services**

- All children with chromosome 18 abnormalities are at significant risk for developmental delay. Prompt referral to a program that includes physical, occupational and speech therapy is important in order to maximize their development.
- 100% have developmental delay
 - 91% have speech problems
 - 32% articulation
 - 17% non-verbal
 - 18% delayed speech development
 - 7% apraxia
 - 26% not-specified
- 79% have hypotonia
- 68% have an intellectual disability

• **Referral to Chromosome 18 Registry & Research Society**

- The Chromosome 18 Registry is a parent support organization that provides family members with the opportunity to meet and learn from those who have gone before them. These are complex conditions to manage even in the least affected children making the establishment of a network of support a crucial component for maximizing the affected child's potential. The Registry has annual national and international conferences, regional get-togethers and social media outlets, all with programs for parents, siblings and affected adults. The Registry works closely with and financially supports the Chromosome 18 Clinical Research Center. (www.chromosome18.org)

• **Referral to the Chromosome 18 Clinical Research Center**

- The goal of the Chromosome 18 Clinical Research Center is to make the chromosome 18 abnormalities the first treatable chromosome abnormalities. Anyone with any chromosome 18 abnormality is eligible to enroll and encouraged to enroll. Once enrolled, participants have the opportunity to be involved in longitudinal studies of developmental progress, and when available, other studies that could include surveys or treatment trials. Families enrolled in the Research Center will also be the first to know new information about the conditions when it becomes available. Enrollment is a key part of proactive clinical management (www.pediatrics.uthscsa.edu/centers/chromosome18)

Closely monitor and manage:

• Failure to thrive/ growth failure

• Weight gain

Due to their hypotonia, suckling or feeding may be more difficult for the child. In addition, many affected children have gastroesophageal reflux, which increases not only their risk for aspiration, but also for pain, discomfort or emesis after feeding. Children <3 years who are failing to meet expected rates of weight gain, they should be evaluated for reflux and potentially for placement of a feeding tube

• Linear growth

- 64% are short (<2SD) and the majority are growth hormone deficient
- IGF1 and IGFBP3 are not definitive tests for GH deficiency in these children
- Children that are failing to grow linearly (length or height) at expected rates for age and sex should be tested using growth hormone stimulation (provocative) testing. This testing is typically done by a pediatric endocrinologist.
- All treated individuals responded to GH replacement therapy (0.3 mg/kg/week) with rates of growth comparable to children with classical isolated GH deficiency

• Sinus/ ear infections

- Due to abnormal midface architecture, affected children are at increased risk of otitis media and sinusitis. Many have atretic or stenotic ear canals, making visual inspection difficult. In addition, they often do not present with the typical signs of a sinus or ear infection. Therefore there should be a high index of suspicion of sinus infections when there are behavioral changes which then dictate a longer duration of antibiotic treatment; recommendations are 10 days for otitis media, and 14 days for sinusitis.

• Genitourinary:

- Renal anomalies and ureteral reflux are more frequent in children with distal 18q. Affected children should have a renal ultrasound at the time of initial evaluation and referral to a pediatric nephrologist or urologist if abnormalities are noted. Affected children who have recurrent urinary track or kidney infections should have urodynamic studies

• Immunology/Rheumatology:

- Immunodeficiency – 18%
 - IgA deficiency – most common
 - The exact gene responsible has not been identified but it is known to be within a region between 62.5 and 76.9 Mb (Linnankivi et al., 2006). Only persons with a deletion including this region have this risk for this condition.
- Hypersensitivity
 - Asthma, Allergic rhinitis, Food Allergy, Atopic Dermatitis (Eczema) – 41%
- Autoimmune conditions – 41%
 - Thyroid disease -16%
 - Skin /hair condiotns -12%
 - Arthritis – 4%
 - Other conditions – Lupus, Sjogren’s, Diabetes

Closely monitor and manage

Neurology

- 96% have decreased reflexes
- 79% have hypotonia
- 68% have gait abnormalities
- 62% have tremors
- 38% have a seizure disorder. Average age at onset = 5 yrs., range = neonate to 27 yrs.
 - The seizures are treated with anticonvulsants medications. Sometimes more than one medication is needed to control seizures. Usually, but not always, the seizures are under control while on medications. 34 (67%) out of 51 diagnosed with seizures had no seizure relapse for >12 month. The most common medication used was Valproic acid (Depakene or Depakote) followed by Carbamazepine (Tegretol); Levatiracetam (Keppra); Oxcarbazepine (Trileptal).

Orthopedics

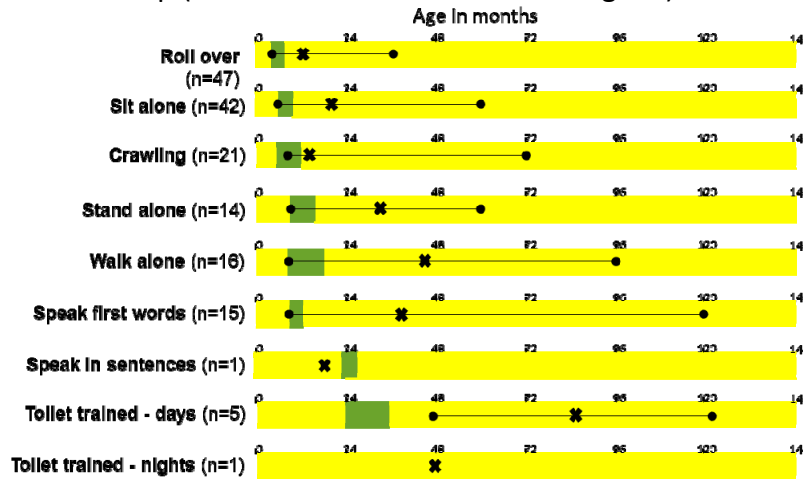
- 7% develop Scoliosis or kyphosis

Development

- There are two broad groups of people with distal 18q deletions; those with deletions that include the *TCF4* gene and those whose deletion does not include *TCF4*. People whose distal 18q deletion does not include *TCF4* have IQ scores from above normal to mild intellectual disability. Those whose deletion includes *TCF4* generally do not develop skills beyond that of a typical 18 month old.

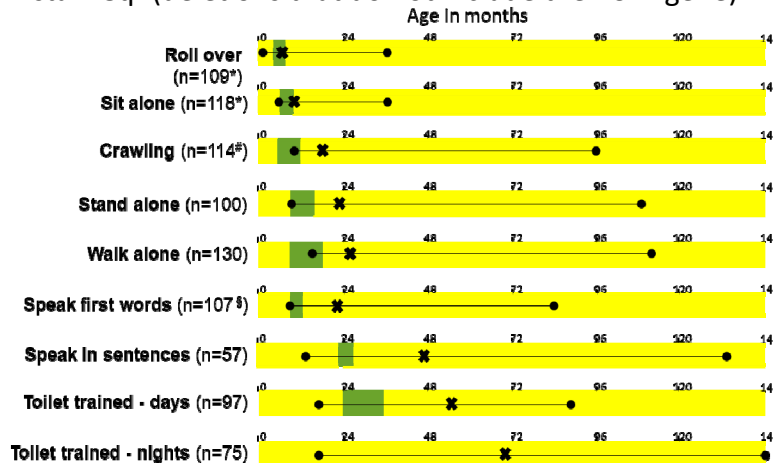
Milestones

- Distal 18q- (deletions that include the *TCF4* gene)



We only have data on those who achieved each milestone. We do not know the number who have not yet or never achieved the milestone because most continue work to achieve them.

- Distal 18q- (deletions that do not include the *TCF4* gene)

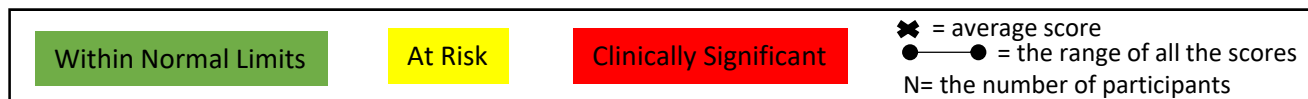


*Includes one (age 2) who cannot sit alone
 # 20 skipped crawling and are included in the N
 § 4 cannot speak (ages 2, 2, 4, 8)

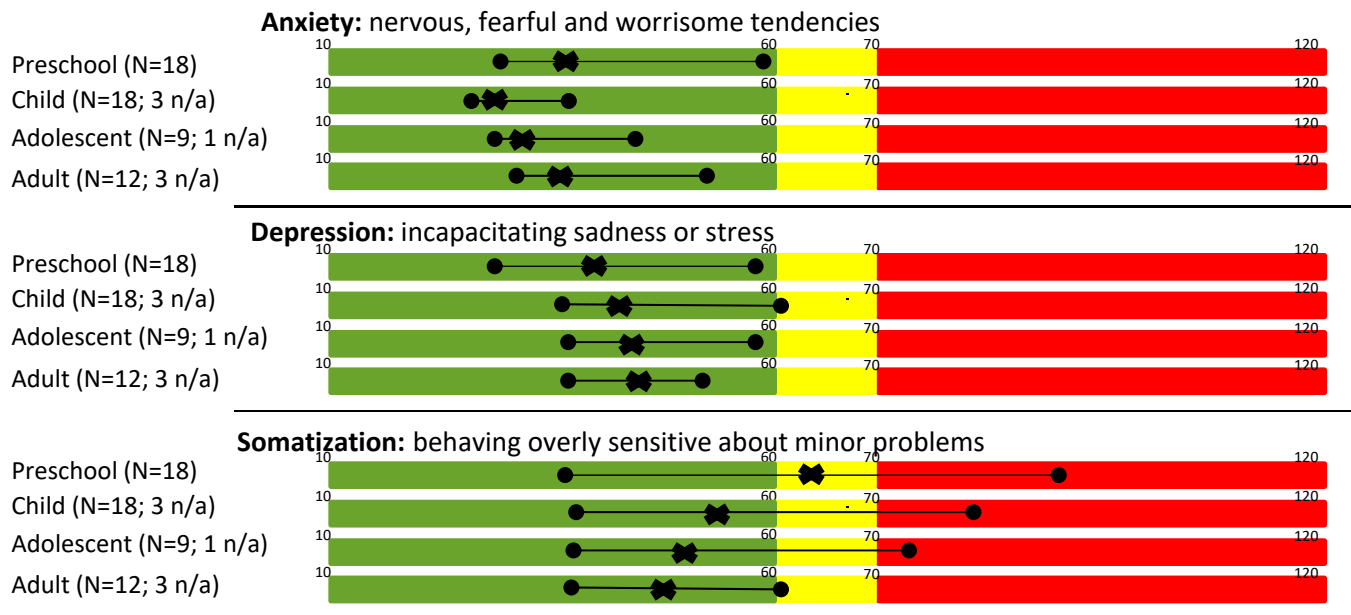
- Psychometric data

Data from the Behavior Assessment System for Children and Adults (BASC)

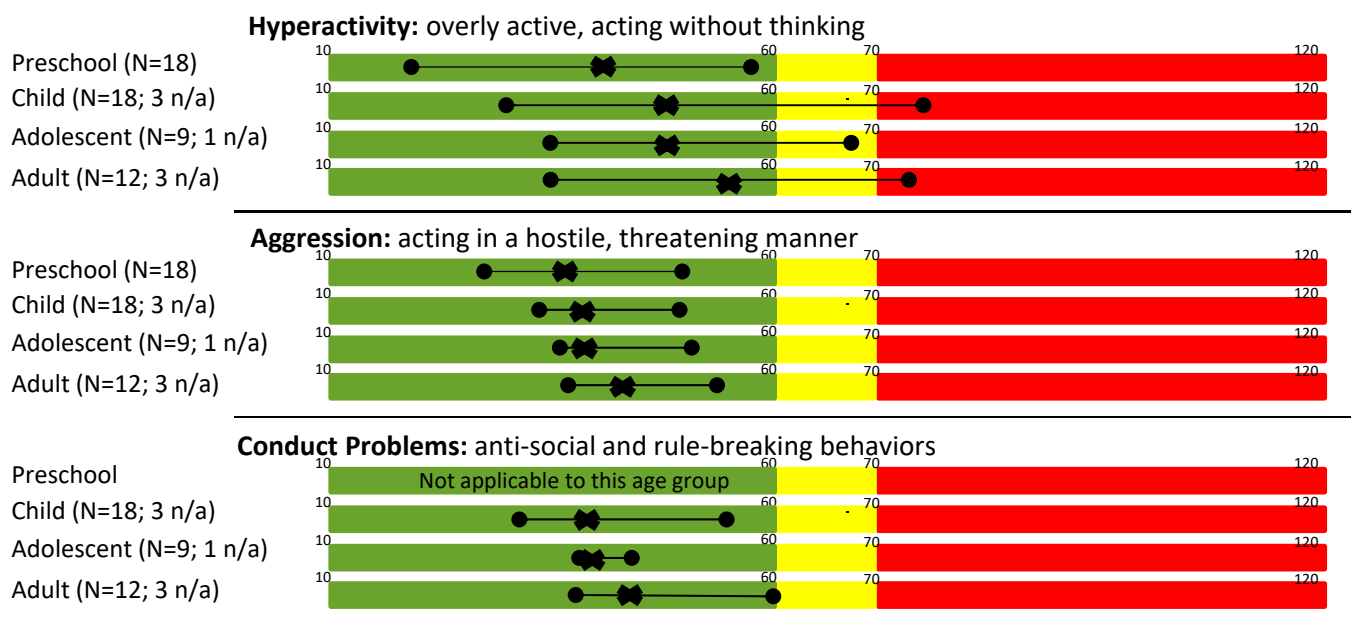
Distal18q-: with deletions that include the *TCF4* gene



Internalizing Behaviors (problems that manifest internally)



Externalizing Behaviors (problems that manifest externally)



Distal18q-: with deletions that include the *TCF4* gene

Data from the Behavior Assessment System for Children and Adults (BASC) - continued

Adaptive Skills: skills learned and used in daily life

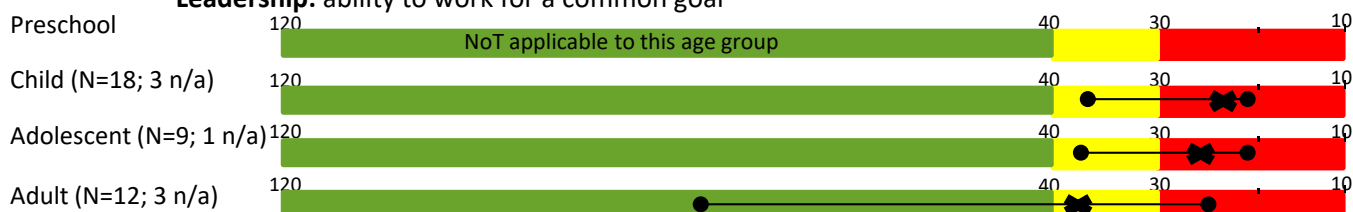
Adaptability: ability to adapt to change



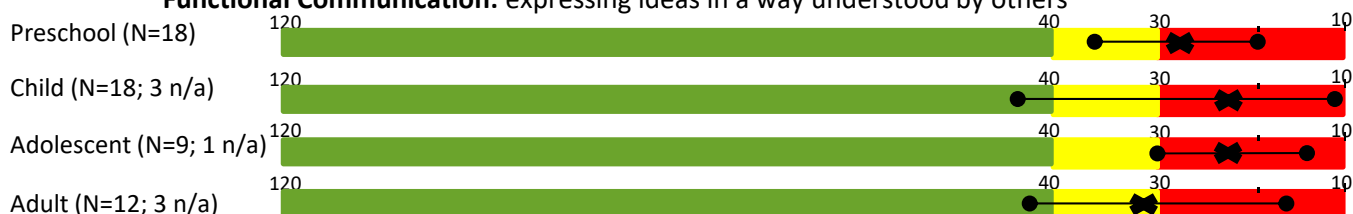
Social Skills: interacting with peers



Leadership: ability to work for a common goal



Functional Communication: expressing ideas in a way understood by others



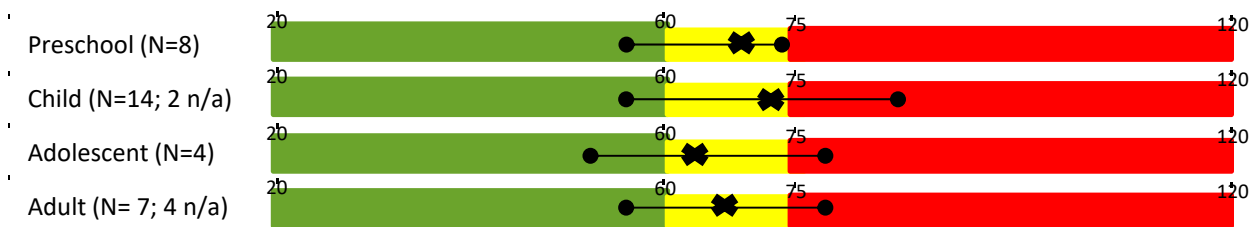
Activities of Daily Living: performing basic tasks safely



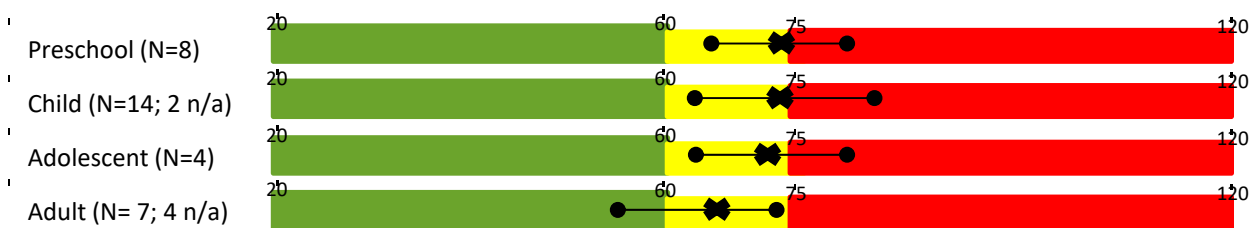
Distal18q-: with deletions that include the *TCF4* gene

Social Responsiveness Scale (SRS)

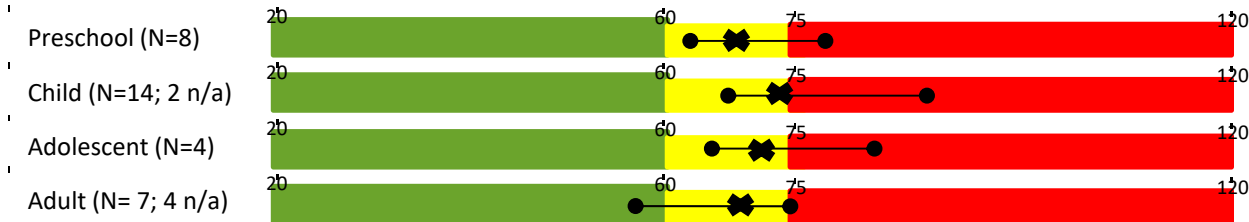
Social Awareness: ability to pick up on social cues



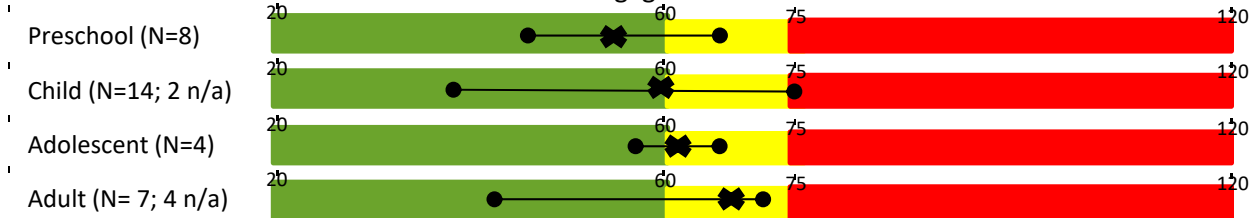
Social Cognition: interpreting social cues



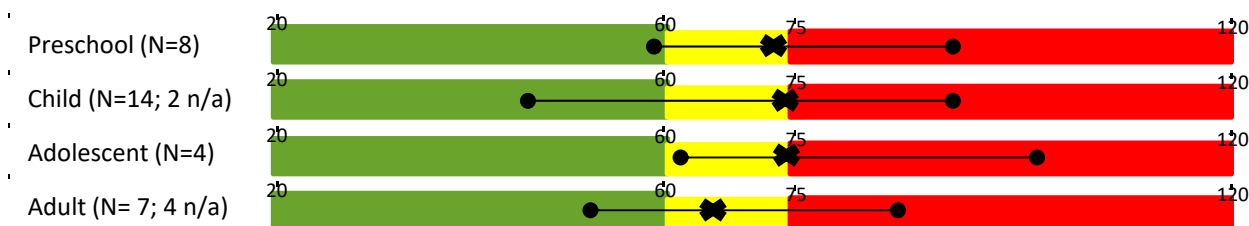
Social Communication: expressing social communication



Social Motivation: motivation to engage in social behavior



Restricted Interest and Repetitive Behavior: repeating behaviors/obsessing over routines



Distal18q-: with deletions that include the *TCF4* gene

Behavior Rating Inventory of Executive Function (BRIEF)

Behavioral Regulation: ability to regulate and monitor behavior effectively

Inhibit: inhibiting behavior or not acting on an impulse



Self-Monitor: understand the effect of behaviors on others



Emotional Regulation: ability to regulate emotional responses

Shift: move from one situation to another



Emotional Control: modulating emotional response



Cognitive Regulation: ability to control and manage cognitive processes and problem solve effectively

Initiate: beginning tasks



Working Memory: remembering information in order to complete a task



Plan / Organize: managing current and future orientated tasks



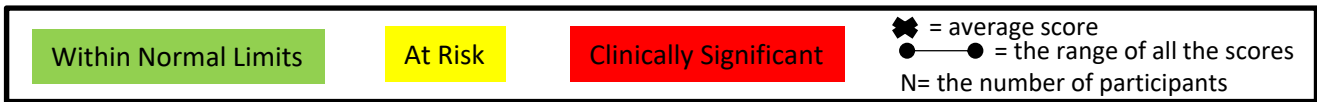
Task Monitor: keeping track of problem solving successes or failures



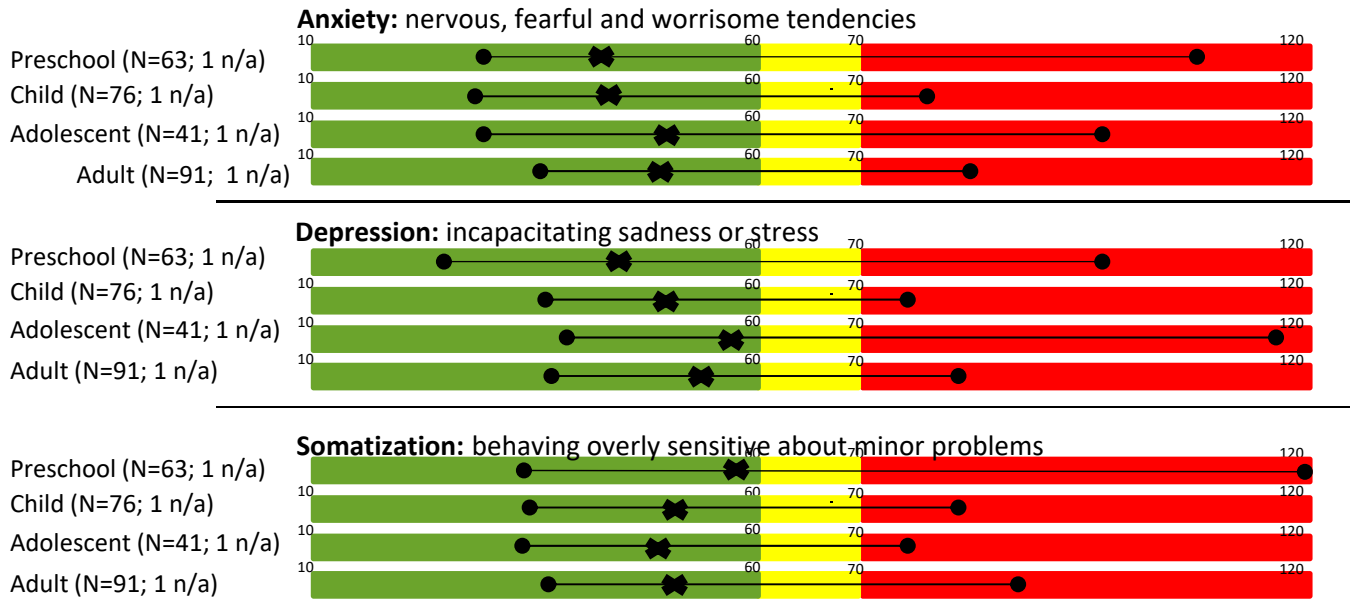
Organization of Materials: keeping work and living spaces orderly



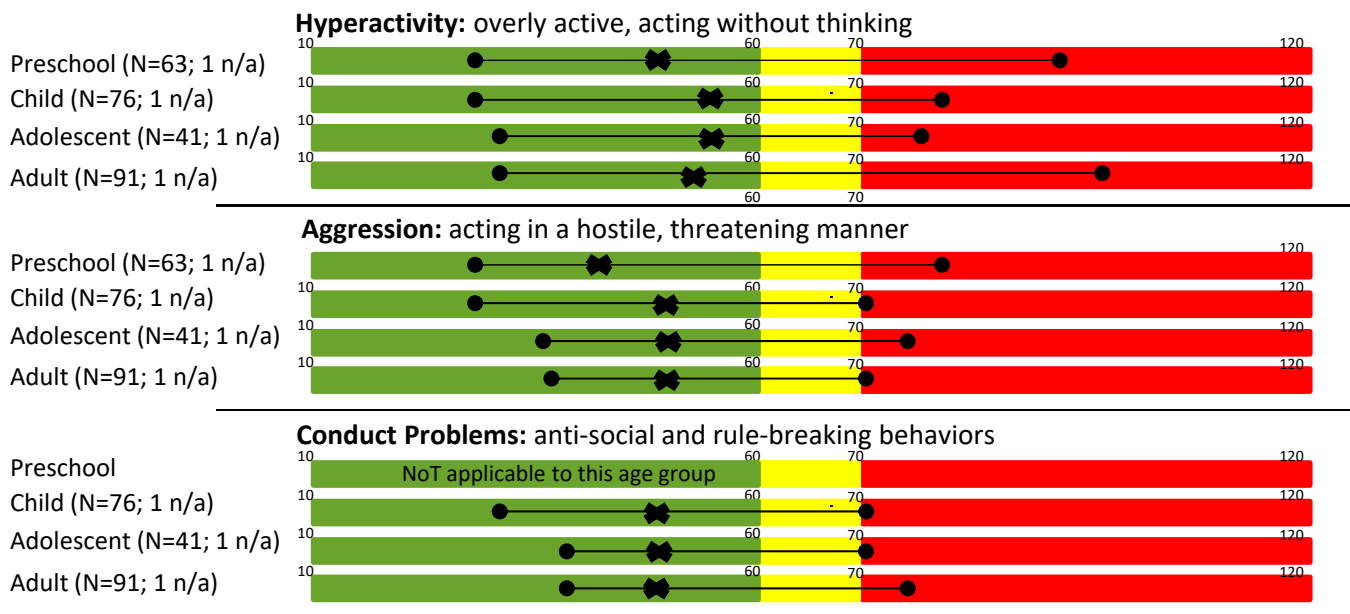
Data from the Behavior Assessment System for Children and Adults (BASC)



Internalizing Behaviors (problems that manifest internally)



Externalizing Behaviors (problems that manifest externally)



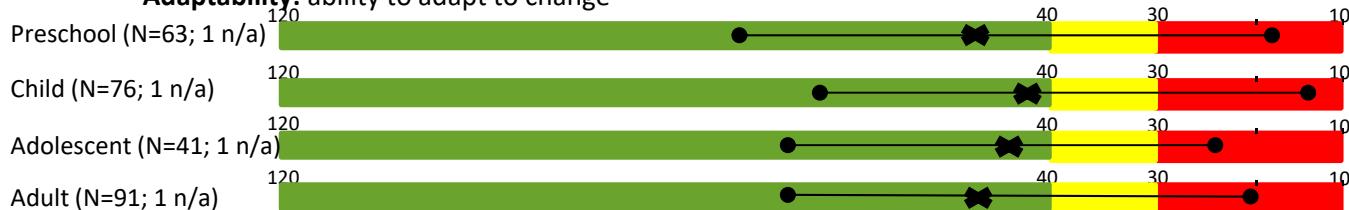
Distal18q-

(including the Reference Group, not including the TCF4 deletion group)

Data from the Behavior Assessment System for Children and Adults (BASC) - continued

Adaptive Skills: skills learned and used in daily life

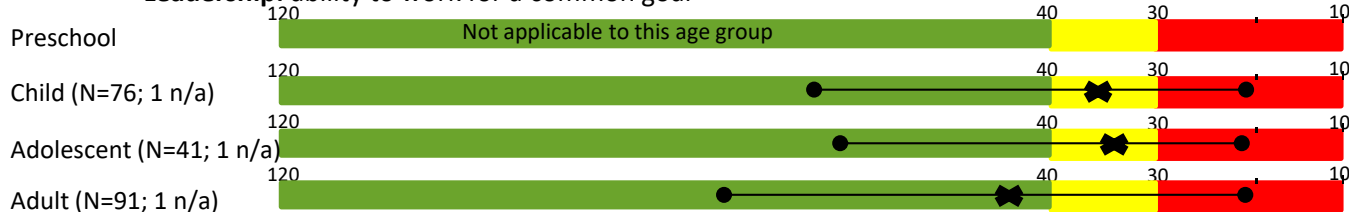
Adaptability: ability to adapt to change



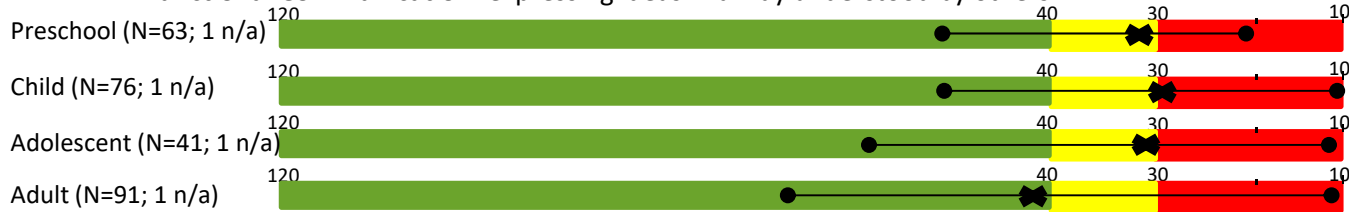
Social Skills: interacting with peers



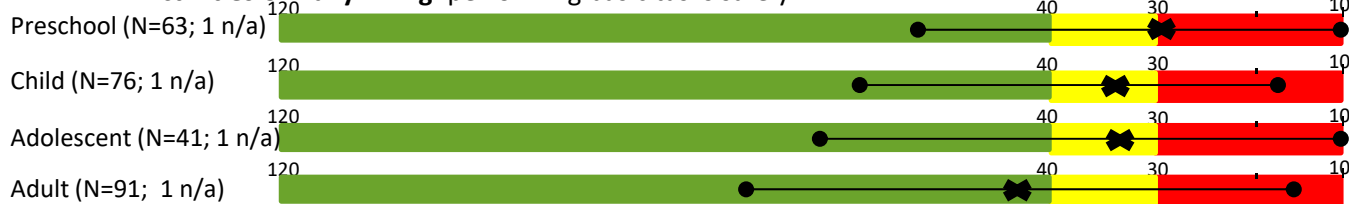
Leadership: ability to work for a common goal



Functional Communication: expressing ideas in a way understood by others



Activities of Daily Living: performing basic tasks safely



Distal18q-

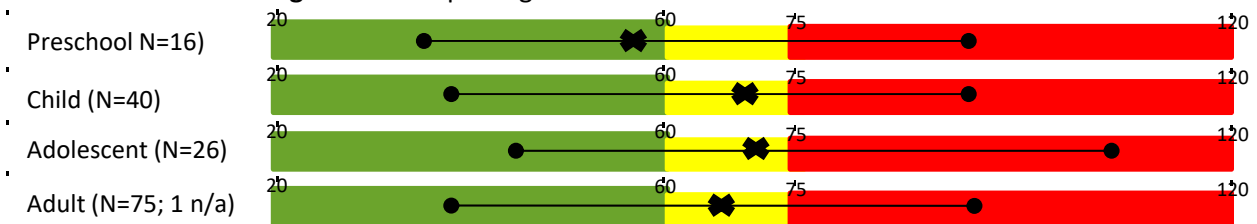
(including the Reference Group, not including the TCF4 deletion group)

Social Responsiveness Scale (SRS)

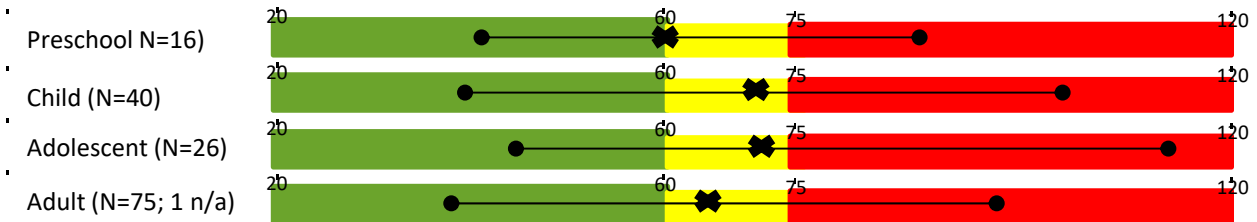
Social Awareness: ability to pick up on social cues



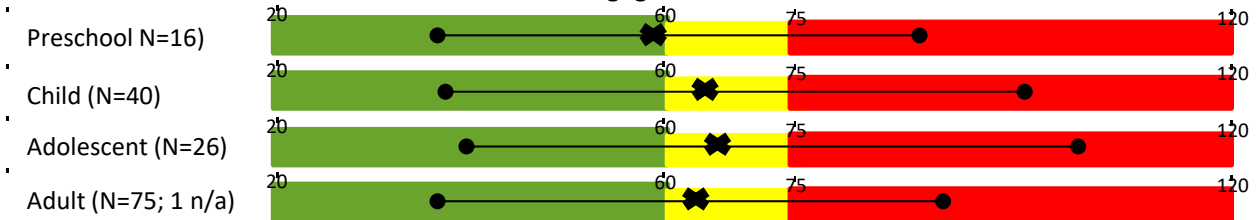
Social Cognition: interpreting social cues



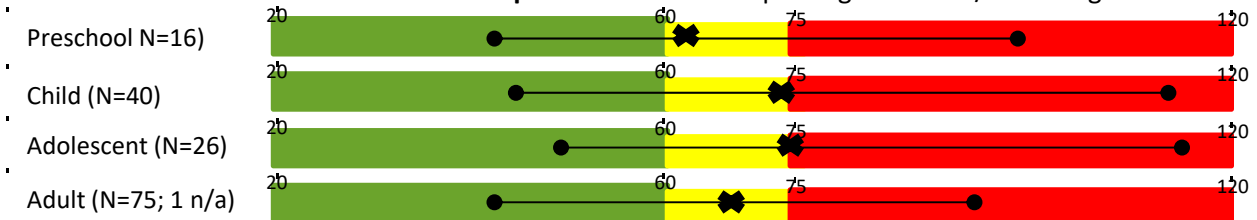
Social Communication: expressing social communication



Social Motivation: motivation to engage in social behavior



Restricted Interest and Repetitive Behavior: repeating behaviors/obsessing over routines



Distal18q- (including the Reference Group, not including the TCF4 deletion group)

Behavior Rating Inventory of Executive Function (BRIEF)

Behavioral Regulation: ability to regulate and monitor behavior effectively

Inhibit: inhibiting behavior or not acting on an impulse



Self-Monitor: understand the effect of behaviors on others



Emotional Regulation: ability to regulate emotional responses

Shift: move from one situation to another



Emotional Control: modulating emotional response



Cognitive Regulation: ability to control and manage cognitive processes and problem solve effectively

Initiate: beginning tasks



Working Memory: remembering information in order to complete a task



Plan / Organize: managing current and future orientated tasks



Task Monitor: keeping track of problem solving successes or failures



Organization of Materials: keeping work and living spaces orderly



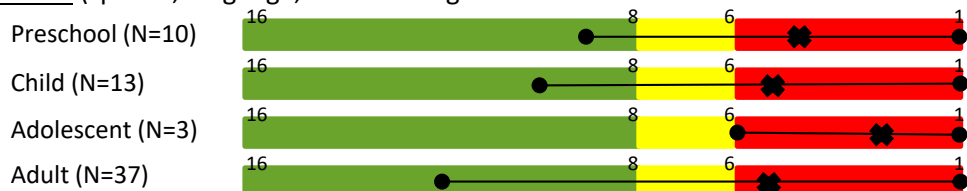
Distal18q-

(including the Reference Group, not including the *TCF4* deletion group)

Adaptive Behavior Assessment System (ABAS)

Conceptual Composite (ideas that occur in the mind, speech or in thought)

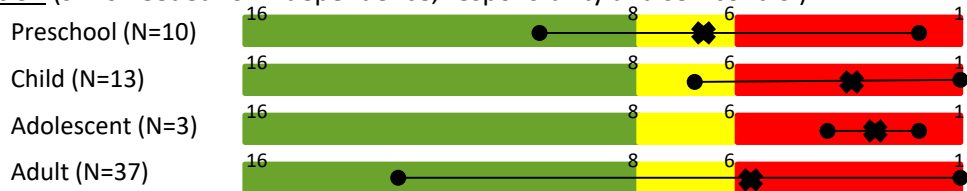
Communication (speech, language, and listening skills needed for communication with other people)



Functional Academics (basic academic skills needed for daily, independent functioning)

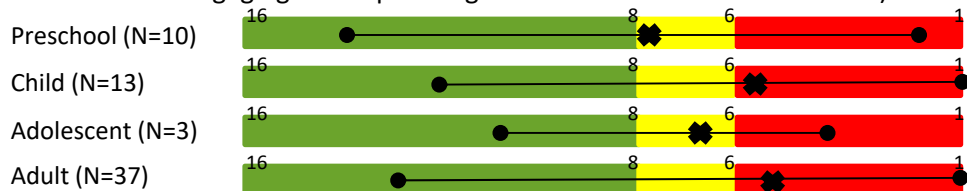


Self-Direction (skills needed for independence, responsibility and self-control)



Social Composite (skills needed to interact with others)

Leisure (skills needed for engaging in and planning leisure and recreational activities)



Social (skills needed to interact socially and get along with other people)



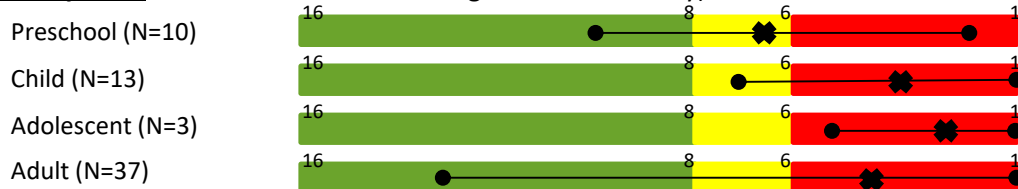
Distal18q-

(including the Reference Group, not including the TCF4 deletion group)

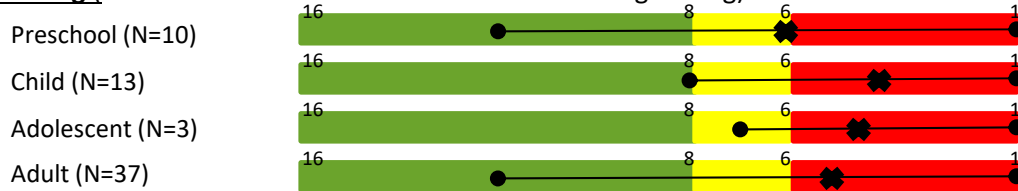
Adaptive Behavior Assessment System (ABAS - continued)

Practical Composite (skills needed for independent living)

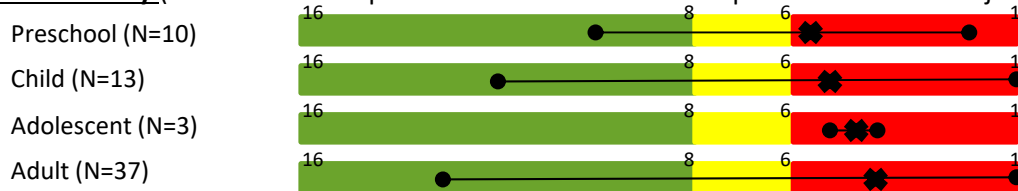
Community Use (skills needed for functioning in the community)



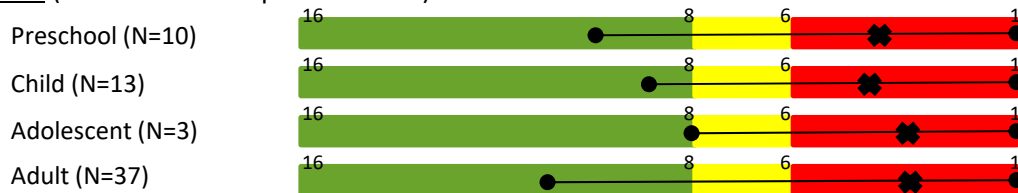
Home Living (skills needed for basic care of a home or living setting)



Health and Safety (skills needed for protection of health and to respond to illness and injury)



Self-Care (skills needed for personal care)



Work (skills needed for successful functioning and holding a part/full time job)



Not in a composite

Motor (skills needed to perform fine and gross motor activities)



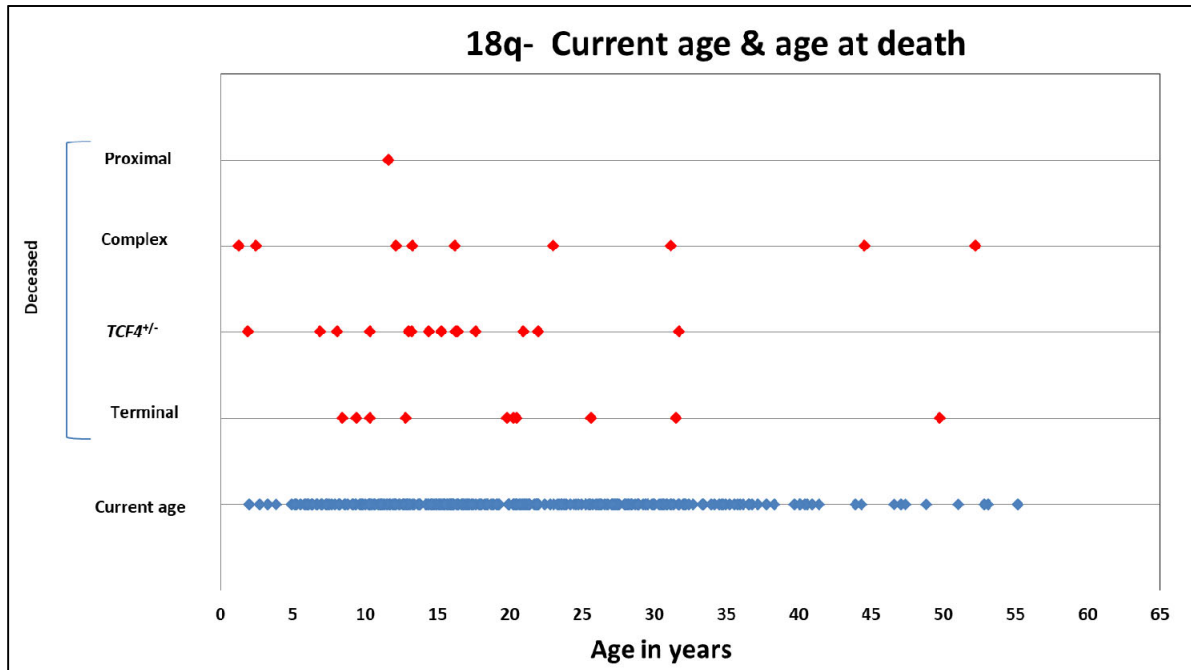
- **Behavioral/ mood changes**
 - 73% have a lifetime risk of a mood disorder
 - 64% have an anxiety disorder
 - 63% have at least some autistic features
 - 37% with an ADHD diagnosis
 - 36% with other externalizing disorders
- **Annual Screenings**
 - Thyroid hormone and TSH
 - Vision
 - Hearing
 - 70% have hearing loss – Conductive, sensorineural or mixed
- **Current Adult Status**

Distal 18q- (deletions including the <i>TCF4</i> gene)	
Total N=34	
Received Responses: N=15	
No Contact or No Response: N=9	
Deceased: N=10	
LIVING ARRANGEMENTS	
Lives with parents/guardians	13
Lives away from parents (alone or with roommate) and receives assistance from support staff	1
Lives in group, foster or respite home	1
HIGHEST EDUCATION LEVEL	
Did not complete high school	7
Currently a high school student	3
Completed high school (certificate)	4
Completed transitional program post high school	1
MARITAL STATUS	
Married (Yes)	0
Married (Never)	15
CHILDREN	
Children (Yes)	0
Children (No)	15
WORK POSITIONS	
Part Time UNPAID	1
Through school (work study, etc...)	1
Attends day habilitation program	6
Does not work	7

Adult Status (>18 years of age)

Distal 18q- deletions that do not include the TCF4 gene	
Total N=157	
Received Responses: N=111	
No Contact or No Response: N=35	
Deceased: N=11	
LIVING ARRANGEMENTS	
Lives with parents/guardians	74
Lives with parents (independent part of home)	5
Lives with spouse/partner	5
Lives away from parents in a residence as part of a supervised independent living program	3
Lives away from parents (alone or with roommate) and receives assistance from support staff	8
Lives away from parents (alone or with roommate) without assistance from support staff	5
Lives in a dormitory	2
Lives in group, foster or respite home	7
Lives with extended family	2
HIGHEST EDUCATION LEVEL	
Did not complete high school	4
Currently a high school student	8
Completed high school (certificate)	25
High School Graduate (received diploma)	32
Currently attends college/university	4
Currently attends vocational school	1
Currently attends centers based/transitional program post high school	5
Working towards continuing education/correspondence course certificate	1
Completed some college, but no longer attends (no degree)	9
Completed some vocational school, but no longer attends (no certificate/degree)	1
Completed transitional program post high school	5
Received continuing education/correspondence course certificate	3
Vocational School Certificate/Degree	5
Associates Degree	2
Bachelors Degree	5
Masters Degree	1
MARITAL STATUS	
Engaged	1
Married (Yes)	4
Married (Never)	106
CHILDREN	
Children (Yes)	6
Children (No)	105
WORK POSITIONS	
Full-Time PAID	5
Part Time PAID	37
Part Time PAID and Volunteer	7
Part Time PAID and Day Habilitation Program	2
Part Time UNPAID	2
Volunteer	9
Through school (work study, etc...)	4
Attends day habilitation program	18
Does not work	27

- Age and Cause of Death



18q- & complex rearrangements			
Age deceased	Gender	Cause of death	Past medical history
15 months	F	N/A	Multiple congenital heart defects; G-tube; hernia repair; intestine malrotations; hydrocephalus; pallor optic nerves; severe sleep apnea
2 years 6 months	M	Heart complications after heart surgery	Multiple heart surgeries; malrotated bowel; hypothyroidism; reactive airway disease
12 years 1 month	F	Had been sick and throwing up. Went to cardiac arrest. Then complications from lack of O2 and kidney failure after resuscitation was initially successful.	Multiple food allergies; cleft palate (cleft of the hard and soft palate (palatal prosthesis)); vertical talus; pulmonary valve stenosis; hip dysplasia, congenital; bilatereal varus osteotomies and blade plate fixation; asthma; accommodative esotropia; mild hearing loss; had some words; non-ambulatory
13 years 3 months	M	N/A	Central hypotonia; 2 yrs 4 months: hypertonia; bilateral hearing loss; severe developmental delay; renal reflux; feeding difficulties; G-tube; aspiration
16 yrs 3 months	M	Kidney and heart failure	Profound developmental delay; sleep disorder; staring spells; mitral and aortic valve insufficiency; bilateral hypoplastic kidneys; chronic renal insufficiency
23 years	M	Medical records: Unspecified intestinal obstruction; volvulus; unspecified septicemia; acute kidney failure; acute cardiopulmonary arrest secondary to sepsis stemming from ileocecal volvulus, status post bowel resection; likely cerebral hemorrhage; disseminated intravascular coagulopathy with marked thrombocytopenia; Surgical procedures: right hemicolectomy; partial resection of small intestine;	Neonatal complications; ASD; tricuspid insufficiency; pulmonary valve stenosis; pulmonary hypertension; Hypertension; pneumonia several times; seizures; kidney stone; pyloric stenosis; urinary reflux; tracheomalacia; significant pulmonary disease; dysphagia by reduced tongue movement; chronic kidney disease; Diabetes insipidus; disorders of magnesium metabolism (hypomagnesemia) hypothyroidism; history of intracranial hemorrhage; hypoglycemia; MRI 2013: smaller hypothalamus, generalized tortuosity of his intracranial arterial structures, diffuse cerebral white matter volume loss; Large right hepatic venous malformation; posterior staphylomas in both eyes
31 years 2 months	F	N/A	No medical records available
44 years 6 months	F	Choking due to a recurrent habit of retaining food in her cheeks	No medical records available
52 years 2 months	F	N/A	Chronic otitis media, status post myringotomy; hypoplastic external ear canals; Dental caries and periodontal disease; St post repair of congenital hip dysplasia; Impulse control disorder; profound intellectual disability; hypothyroidism

Distal 18q- (with a <i>TCF4</i> deletion)			
Age deceased	Gender	Cause of death	Past medical history
22 months	F	Admitted to the Hospital for central apnea. Developed tachycardia	Respiratory distress; central apnea; respiratory tract infections very often; silent aspirations; failure to thrive; oropharyngeal dysphagia; staring spells
6 years 10 months	M	Aspiration (at the time of death pt had cold/congestion). Admitted to the Hospital for not breathing. Cause of death : aspiration	Reactive airway disease; pneumonia; dehydration; diarrhea; ASD which was closed spontaneously
8 years	M	Sepsis	Never walked, talked or sit; poor immune system; developed interstitial lung disease and asthma; apnea; obstructed bowels; aspiration secondary to GERD; ASD; seizures; corneal staphyloma (Right);
10 years 4 months	F	Complications from rhabdomyosarcoma	Initially dg at 3 yrs old with mandibular mass which was later dg to be rhabdomyosarcoma; metastasis in lungs, chemotherapy; febrile seizures
13 years	M	Sepsis (developed an infection on his liver which was not able to be controlled and spread to other organs)	Immature lung development as a newborn; cortical blindness; pneumonia very often; silent aspirations; central apnea
13 years 3 months	F	Very unexpectedly and suddenly. Fell ill what appeared a cold, got antibiotics, After two days, when mother went to check on her in the morning found her struggling to breath, Emergency help, but she passed away. Post mortem findings: Intussusception.	Only few medical records available: often respiratory infections; hypoplastic corpus callosum;
14 years 3 months	M	N/A	Pyloric stenosis; PFO and mitral valve prolapse (per parent); tremors; seizures; nonverbal, nonambulatory at 4 yrs old; history of G-tube; constipation; cryptorchidism; pharyngeal dysphagia; history of pneumonia; history of mild to moderate hearing loss; cortical visual impairment; mild macular hypoplasia; nystagmus
15 years 3 months	F	Her passing was very sudden. She had already had two bowel malrotations that had been repaired. This time the doctors believed it malrotated and tore causing internal bleeding and sepsis. It was really too late to fix it surgically when they finally figured out the cause of the sepsis. Autopsy n/a	Partial agenesis of corpus callosum; Intestinal malrotation; G-tube; GERD; meningitis
16 years 3 months	F	N/A	Scoliosis; bronchitis always turned into bronchial pneumonia', at about 3 x a year; one lung functions only at 10% due to scarred tissues from pneumonia; asthma; history of seizures.
16 yrs 5 months	M	Sudden death (Had his breakfast. Brushed his teeth and he was gone just like that). Autopsy n/a.	Pneumonia many times; history of asthma; glaucoma in the left eye, transplant surgery in the left eye; seizures
17 years 8 months	M	Was taking a nap and did not wake up. The cause of death was considered "natural causes". Death certificate: " cardiac arrest".	Leaking amniotic fluid in the fourth month; had fluid in his lungs at birth, and required O2 for 4 days; abnormal tone and meconium stained amniotic fluid; IUGR; profound conductive HL and mild sensorineural HL; hypospadias and chordee; no medical records available after 3 months of age.
20 years 11 months	F	Vomiting; poor feeding tolerance; Worsening apneic episodes; Adynamic ileus	Recurrent aspiration pneumonia; central apnea; Irregular breathing cycles; history of cyclical vomiting; GE reflux; constipation; malrotation of intestine; pulmonary stenosis
22 years	F	N/A	Pneumonia in multiple times; asthma; alopecia totalis; fused kidneys; trouble with swallowing and controlling secretions; severe developmental delay
31 years 8 months	M	N/A	Seizures; pyloric stenosis; salivary gland surgery; testes removal; multitude of foods and environmental allergies; has had 3 pancreatitis/vomiting attacks. very sensitive skin; nonverbal, on wheelchair, basically non-ambulatory

Distal 18q- (without a <i>TCF4</i> deletion)			
Age deceased	Gender	Cause of death	Past medical history
8 years 4 months	F	N/A	Pneumonia newborn; PDA (patent ductus arteriosus); PFO (patent foramen ovale); failure to thrive; congenital hypothyroidism; cleft palate; bifid thumb; club feet; slightly rotated right kidney; records only as an infant.
9 years 4 months	M	Pulmonary hemorrhage per grandmother	Nonverbal; nonambulatory; G-J tube for severe GERD; severe encephalopathy; seizure disorder; severe hypertonicity; spastic quadriparesis
10 years 3 months	F	N/A	idiopathic pulmonary hemosiderosis; frequent pneumonias; respiratory distress; sinus arrhythmia; minimal mitral regurgitation; several hospitalizations for pulmonary bleeding
12 years 9 months	M	N/A	Records only at a very young age (2 yrs old): neonate: periodic breathing; episodes of apnea; pyloric stenosis; cleft palate; silent aspirations; jejunostomy tube; oropharyngeal dysmotility
19 years 9 months	M	Sudden death	History of heart murmur-resolved; pulmonary valve stenosis-resolved ? ; dysarthria; MRI: Chiari I malformation
20 years 3 months	F	Death Certificate: Part 1: Hypoxic brain injury; Cardiopulmonary arrest; Bilateral Pulmonary Embolus; Part 2: Other significant conditions contributing to death: aspiration pneumonia; DIC; 18q deletion. ICU admission: CT chest: Bilateral pulmonary emboli; ultrasound: DVT in lower extremity; It appeared that she was going into DIC (disseminated intravascular coagulation). Brain flow study: brain dead. Mom stated that she had been having a few days with URI, with cough and some shortness of breath	Acquired hypothyroidism; Growth hormone deficiency; hearing loss; bilateral grade II-III vesicoureteral reflux; dysmenorrhea; mild hip dysplasia
20 years 6 months	F	N/A	History of gastroenteritis; failure to thrive (records available only as a toddler)
25 years 6 months	F	N/A	Failure to thrive; bilateral aural atresia; cleft palate; significant developmental delay; records available only until 7 years old
31 years 6 months	F	Sudden, unstoppable epileptic event	Meningitis at 9 months old; asthma at 12 yrs old and lasted for about 8 yrs; mitral insufficiency; history of seizures as a young adult: onset at 5 yrs old; periventricular leukomalacia (MRI)
49 years 8 months	F	N/A	Torticollis; probable scoliosis; tremors starting at the age of 4 years old, and getting worse over the years; hearing loss; cerebral atrophy (MRI)

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