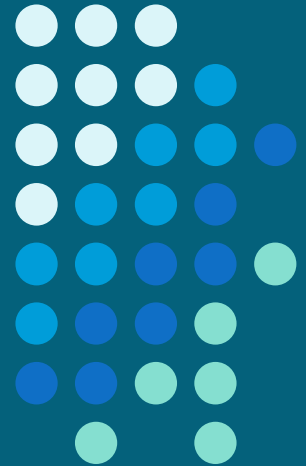


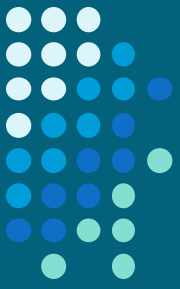
Community Health Workers



Belinda Flores, RN, BS, CHWI 202
Director, South Coastal AHEC

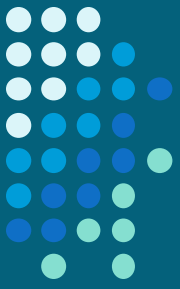


Objectives



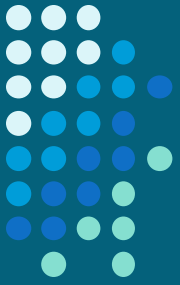
- Defining Community Health Worker (CHW)
- Exploring what a CHW does
- Requirements for a Certified CHW
- Responding to a pandemic
- Role of the CHW

Community Health Worker

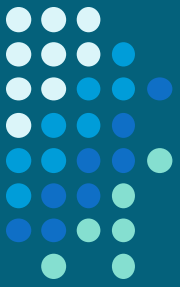


- A person who, with or without compensation is a connection and provides cultural facilitation between health care and social services, and the community. A promotor(a) or community health worker: is a trusted member of the community, and has a close understanding of, the ethnicity, language, socio-economic status, and life experiences of the community served.
- A promotor(a) or community health worker assists people to gain access to needed services and builds individual, community, and system capacity by increasing health knowledge and self-sufficiency through a range of activities such as outreach, patient navigation and follow-up, community health education and information, informal counseling, social support, advocacy, and participation in clinical research.

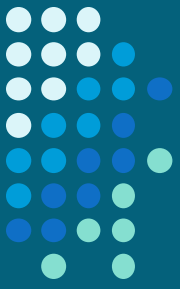
Different types of CHWs



CHW is not a new concept



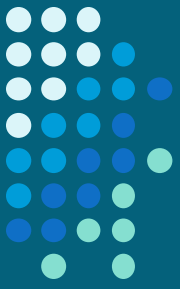
- The World Health Organization estimates there are over 1.3 million community health workers worldwide
- The identification or title is new
- Certification is new
- Specific trainings are new



CHW's at work worldwide

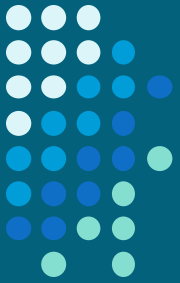
- India: mental health, HIV
- Mexico: HPV, STDs, Birth control, Prevention
- Mali: Decreased child mortality
- Latin America: Asthma
- US: Community and family members that work at the health care advisors

State CHW Requirements:



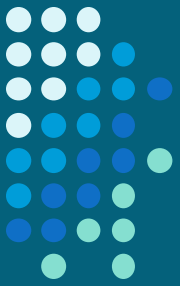
- **Section IV. (1) Application based on completion of DSHS Certified Training** - Fill out this section if you completed a DSHS approved CHW certification course of at least 160 hours. Include a copy of the training course certificate of completion with your application.
- **OR**
 - **Section IV. (2) Application based on Experience**
 - Fill out this section if you have not completed a DSHS approved CHW certification course of at least 160 hours and have performed at least 1,000 hours of community health work services in the previous six years.
 - List your community health work experience (volunteer or paid) in the previous six years.
 - DSHS will verify your community health work experience with the supervisory contacts listed on your application.

8 Competency Areas



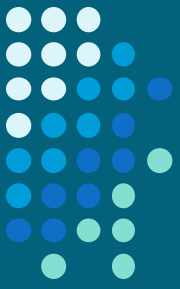
Competency Areas/Áreas de Competencia	
<ul style="list-style-type: none"> • Communication Skills <ul style="list-style-type: none"> - Listening - Use language confidently and appropriately - Ability to read and write well enough to document Activities 	<ul style="list-style-type: none"> • Habilidad de Comunicación <ul style="list-style-type: none"> - Escuchar - Usa lenguaje apropiado y con confianza - Habilidad para leer y escribir bien como para documentar actividades
<ul style="list-style-type: none"> • Interpersonal Skills <ul style="list-style-type: none"> - Counseling - Relationship-building - Ability to work as a team member - Ability to work appropriately with diverse groups of People 	<ul style="list-style-type: none"> • Habilidad de Relaciones Interpersonales <ul style="list-style-type: none"> - Consejería - Construir relaciones - Habilidad para trabajar como miembro de un equipo - Habilidad para trabajar apropiadamente con diversos grupos de personas
<ul style="list-style-type: none"> • Service Coordination Skills <ul style="list-style-type: none"> - Ability to identify and access resources - Ability to network and build coalitions - Ability to provide follow-up 	<ul style="list-style-type: none"> • Habilidad para Coordinar Servicios <ul style="list-style-type: none"> - Habilidad para identificar y acceder los recursos - Habilidad para formar coaliciones y redes de trabajo - Habilidad para hacer seguimiento
<ul style="list-style-type: none"> • Capacity-Building Skills <ul style="list-style-type: none"> - “Empowerment” □ Ability to identify problems and resources to help clients solve problems themselves - Leadership - Ability to strategize - Ability to motivate 	<ul style="list-style-type: none"> • Habilidad para Desarrollar la Capacidad de la Comunidad <ul style="list-style-type: none"> - “Empowerment” – Habilidad para identificar problemas y recursos para ayudar a los clientes a resolver sus problemas ellos mismos - Liderazgo - Habilidad para realizar estrategias - Habilidad para motivar
<ul style="list-style-type: none"> • Advocacy Skills <ul style="list-style-type: none"> - Ability to speak up for individuals or communities and withstand intimidation - Ability to use language appropriately - Ability to overcome barriers 	<ul style="list-style-type: none"> • Habilidad para Interceder a Favor de Familias y Comunidades <ul style="list-style-type: none"> - Habilidad para hablar en favor de individuos o comunidades y resistirse a las intimidaciones - Habilidad para usar lenguaje apropiadamente - Habilidad para superar los obstáculos
<ul style="list-style-type: none"> • Teaching Skills <ul style="list-style-type: none"> - Ability to share information one-on-one - Ability to master information, plan and lead classes, and collect and use information from community people 	<ul style="list-style-type: none"> • Habilidad para Enseñar <ul style="list-style-type: none"> - Habilidad para compartir información de uno a uno - Habilidad para manejar información, planear y dirigir clases, coleccionar y usar información de la gente de la comunidad
<ul style="list-style-type: none"> • Organizational Skills <ul style="list-style-type: none"> - Ability to set goals and plan - Ability to juggle priorities and manage time 	<ul style="list-style-type: none"> • Habilidad para Organizar <ul style="list-style-type: none"> - Habilidad para planear y establecer metas - Habilidad para establecer prioridades y manejar el tiempo
<ul style="list-style-type: none"> • Knowledge Base on Specific Health Issues <ul style="list-style-type: none"> - Broad knowledge about the community - Knowledge about specific health issues - Knowledge of health and social service systems - Ability to find information 	<ul style="list-style-type: none"> • Conocimiento Base en Temas Específicos de Salud <ul style="list-style-type: none"> - Amplio conocimiento sobre la Comunidad - Conocimiento sobre temas específicos de salud - Conocimiento sobre sistemas de salud y servicios sociales - Habilidad para encontrar información

Texas CHW Certification



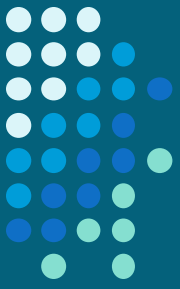
- State will send you a certificate and badge with picture
- Initial certification is good for 2 years
- State will email you when it's time to renew
- During your 2 years of certification you will need to complete 20 hours of CE (Continuing education courses to renew)
- Employment

Why are CHW important?



- TRUSTED
- Shortage of healthcare providers
- Working poor can not afford insurance
- Can impact their community
- Are committed to making a difference
- They are the movers and shakers in their community

Pandemic – COVID19



- Fear
- Masks
- Vaccines
- Trust Issues
- Information Overload
- Out of control
- Freedom
- Death



CHWs Instrumental in Pandemics



Examples of How CHWs Have Prevented, Detected, and Responded to Pandemics

Intervention

Educate communities regarding signs, symptoms, and transmission routes. Lead skill building for personal preventive measures such as social distancing, hand hygiene, coughing/sneezing into elbows, and water, sanitation, and hygiene interventions. Address public health misinformation as trusted messengers during in-person interactions.

Supply: Support, lead, or reinforce community and facility-based infection prevention and control measures, such as construction of triage areas, use of personal protective equipment (e.g., face masks and gloves), and creation of hand hygiene stations.⁵ Distribute PPE to the community.

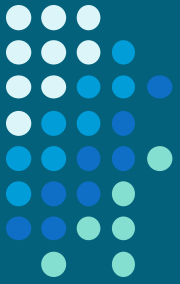
Example^a

DRC, Liberia: During the 2014–2016 Ebola epidemic, CHWs were part of the interdisciplinary teams of nurses, doctors, and other health workers who played a critical role in reducing transmission through promoting social distancing and other infection prevention and control measures.³

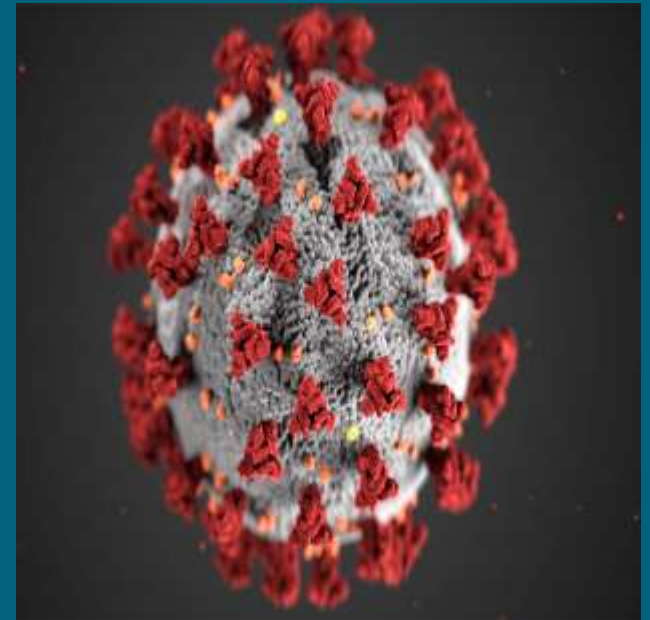
Global: By April 2020, CHWs reached 2.5 million households across 27 countries as part of countries' national strategies during the COVID-19 epidemic.⁴

Cote d'Ivoire employed CHWs during the 2014–2016 Ebola epidemic for disease prevention and control as did **Liberia, Sierra Leone, and DRC**.⁶

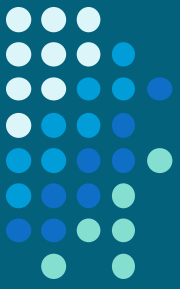
COVID-19



- COVID-19 is an infectious disease caused by a newly discovered coronavirus (SARS-CoV-2).
- The virus causing COVID-19 is not the same as the coronaviruses that commonly circulate among humans and cause mild illness, like the common cold.
- The best way to prevent and slow down transmission is to be well informed about COVID-19. Protect yourself and others from infection by following the recommended guidelines for prevention of the CDC and other reliable sources.



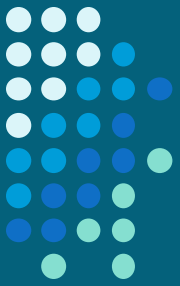
Things we had to learn quickly:



- COVID
- Pandemic
- Vaccines
- Contact Tracing
- Isolation
- Virtual
- Quarantine
- Hestitency
- Death



Role of the CHW/Promotora

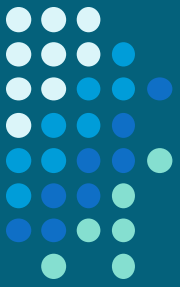


- **-Provide support to community members**
Be the ear that listens to others during their lonely time of social estrangement
- **-Promoting everyday preventive actions as the main strategy to prevent COVID 19 in a language they understand.**
- **-Provide information to break down myths and rumors**
Reinforce public health messages about COVID-19
- **-Identify populations at risk**
Help organize food delivery, utility assistance, advocate with landlords, find resources
- **-Refer clients to additional services**
- **-Explain changing rules and facilitate enrollment for social benefits and resources in the community**

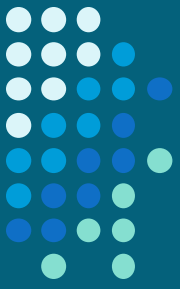


Smith, D. O., & Barbero, C. (2020, May 4). *What you need to know about COVID-19 and the role of community health workers in the Latino community.*

CHW Essential to Healthcare



- Healthcare Team:
 - CHW are the connection between providers and clients.
 - Explain the instructions patients are given
 - Find resources
- Community
 - Advocates
 - Educate
 - Empower
 - Stand in the gap



References:

- www.dshs.state.tx.us
- <https://stahec.uthscsa.edu/>
- www.ncbi.nlm.nih.gov/pmc/articles/PMC9053152/
- <https://stahec.uthscsa.edu/>