Background

To contribute to the coordinated implementation of the Quality Enhancement Plan, the LINC Academic Affairs Council has adopted national consensus recommendations jointly developed by the Health Professions Accreditors Collaborative (HPAC) and National Center for Interprofessional Practice and Education. One recommendation was the development of program-specific interprofessional education (IPE) plans consisting of the following four components: rationale, outcome-based goals, deliberate design, and assessment and evaluation. Such IPE plans are intended to serve as a mechanism for program leaders to not only document intentions/approaches to achieve profession-specific IPE accreditation mandates, but also to signal to partners, both internal and external to the academic institution, opportunities for synergy and collaboration.

The LINC Academic Affairs Council has developed processes and procedures to operationalize HPAC's recommendations, which has resulted in the annual production and school-specific faculty governance approval of 12 IPE Plans at UT Health San Antonio. Following approval of IPE Plans, the LINC Academic Affairs Council initiates an annual process to study these plans and identify opportunities for synergy and collaboration, in accordance with HPAC's vision. The end product is a workplan intended to guide efforts for the following year. The list below represents priorities identified for calendar year 2023.

2023 Priorities

1. Support successful implementation and evaluation of the university-wide **LINC Simulation IPE Experience** for students *at/near the middle* of their educational programs

2. Support successful implementation and evaluation of the university-wide **LINC Clinical IPE Experience** for students *at/near the end* of the clinical phase of their educational programs

3. Implement events and opportunities to facilitate interaction, engagement, and collaboration across LINC Councils

4. Improve the accuracy and completeness of the LINC IPE Activity Repository and optimize its utility by incorporating search functionality focused on IPEC sub-competencies

5. Collaborate with the LINC Faculty & Staff Development Initiative to increase the impact and sustainability of LINC seed grant projects funded in the 2023 cycle

6. Initiate conversations with the UT School of Public Health San Antonio to integrate administrative leaders, faculty, and staff into the LINC organizational model as they are appointed