Good Fortune

“Good fortune often happens when opportunity meets with preparation.” – Thomas Edison

UT Health San Antonio’s Quality Enhancement Plan Emerges as National Model in 2022
In 2022, UT Health San Antonio’s Quality Enhancement Plan (QEP)—Linking Interprofessional Networks for Collaboration (LINC)—emerged as a nationally recognized model to advance university-wide interprofessional education (IPE). The most prominent evidence of this accomplishment was our 2022 Award for Institutional Excellence and Innovation in IPE and Collaborative Health Care from the Association of Schools Advancing Health Professions (front cover and page 6).

An expanding list of impactful scholarship (page 3) underpins our excellence. Chief among these was “A Hidden Crisis” (page 4), a pedagogical tool published in the *New England Journal of Medicine* that leverages our strength and innovation in case study development using graphic novel-style storytelling. Numerous invited presentations this year elevated our national reputation, as well, including from prominent IPE organizations such as the Interprofessional Education Collaborative (page 5). And a best poster award from the American Association of Colleges of Nursing was icing on the cake (back cover).

As we reflect on our good fortune, I am reminded of Thomas Edison’s quotation above that serves as this annual report’s namesake. LINC contributors—administrative leaders, faculty, staff and students from all of our schools—expended countless hours of planning and preparation this year to capitalize on the opportunities that have materialized through our commitment to the LINC operating model (page 2). I feel a deep sense of pride in our accomplishments, immense gratitude for all of the individuals who contributed, and genuine optimism for the future of interprofessional teamwork at UT Health San Antonio.

In addition to celebrating 2022’s successes, *Good Fortune* includes updates on transitions within LINC (page 7), new IPE programs and events (pages 8 and 9), and a hint of things to come in 2023 (pages 10 and 11). We hope this annual report inspires you to partner with interprofessional colleagues to advance IPE—whether here at UT Health San Antonio or beyond.
LINC Operating Model

STRENGTHEN COLLABORATIVE INFRASTRUCTURE

INCREASE IPE

INTEGRATE IPE

MEASURE IPE

DISSEMINATE HIGH-QUALITY SCHOLARSHIP

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This year marked an impressive milestone for scholarly productivity within LINC, as many of our interprofessional teams transformed oral and poster presentations into peer-reviewed publications. The figures below provide a summary of collaborative scholarship since our inception in 2018. For a more granular breakdown across LINC Councils, Initiatives, and programs, including team members and lists of citations, we encourage you to explore the scholarship pages on our website:

http://wp.uthscsa.edu/linc/linc-scholarship/
Exemplary 2022 Publications

From the LINC Co-Curricular IPE Initiative, Journal of Interprofessional Education & Practice

- A Hidden Crisis
  - Joseph A. Zerke
  - doi:10.1016/j.xjep.2022.100549

From the LINC Simulation IPE Initiative, New England Journal of Medicine

- A Locally Developed Pilot Writers' Workshop
  - Gavriel Godal-Green
  - doi:10.7710/2641-1148.2246

From the LINC Faculty & Staff Development Initiative, Health, Interprofessional Practice & Education

- Development and validation of the IPEC Instructional Assessment Instrument
  - Joseph A. Zerke
  - doi:10.1016/j.xjep.2022.100553
National Recognition

In addition to publications, invited presentations serve as an important indicator of our national impact and recognition. The images below capture our most prominent invited presentation this year at the Interprofessional Education Collaborative’s Fall Faculty Development Institute—an in-depth exploration of LINC’s collaborative infrastructure, university-wide processes to operationalize the Health Professions Accreditors Collaborative guidance, and insights for administrative leaders.

Photo (from left to right): Dr. Joseph Zorek, Dr. Cynthia O’Neal, Dr. Jacqueline Mok, Dr. Adriana Segura
Chartered in Washington, DC in 1967, the Association of Schools Advancing Health Professions (ASAHP) is a national professional association that represents allied health programs and colleges/schools across the United States.

True to its decidedly interprofessional mission, vision, and values, the ASAHP Award for Institutional Excellence and Innovation in Interprofessional Education and Collaborative Health Care annually recognizes a member institution and/or industry member for outstanding achievement in interprofessional education and interprofessional collaborative practice.

Award criteria include:

- Comprehensive scope in the preparation of collaboration-ready professionals
- Strong commitment to assessment of outcomes and scholarly dissemination
- Strong connection to institutional mission and culture
- Connection to external stakeholders in the community
- Promotion of personal, community, and population health
- Advocacy for social justice and addressing of social determinants of health

This year, alongside Winston-Salem State University, UT Health San Antonio—for our work through LINC—was the proud co-recipient of this prestigious national recognition of institutional excellence at the ASAHP Annual Meeting in Long Beach, California on October 19, 2022. Past recipients include the University of North Carolina at Chapel Hill (2021), Seton Hall University (2020), Indiana University–Purdue University Indianapolis (2019), and Texas Tech University Health Sciences Center (2018).
Photos (top row): We welcomed new leadership within LINC this year in Dean Vasan Ramachandran and Dean Sonya Hardin, as well as Dr. Kathleen Stevens and Dr. Rekha Kar.

Photos (bottom row): Dean Eileen Breslin and Dr. Keith Krolick retired in 2022, and Dr. Gretchel Gealogo Brown transitioned to new responsibilities. Their contributions to our success are greatly appreciated and all will be missed.
Launched in January 2022 as a pilot for past LINC seed grant awardees, the inaugural LINC Writers’ Workshop introduced participants to various publication opportunities for IPE projects—including commentaries, case reports, systematic reviews, scoping reviews, quality improvement articles, and hypothesis-driven research.

Following completion of LINC Faculty Council-developed online modules aimed at transforming IPE projects into peer-reviewed publications, participants augmented their learning through dialogue with, and live instruction from, IPE journal editors Dr. Tina Gunaldo (Health, Interprofessional Practice & Education) and Dr. Devin Nickol (Journal of Interprofessional Education & Practice) [both pictured left], as well as collaborative writing experts Dr. Kathrin Eliot (University of Oklahoma) and Dr. Anthony Breitbach (St. Louis University) [both pictured right].
Serially postponed by the COVID pandemic, we were proud in 2022 to finally launch the inaugural LINC IPE Symposium. This event, led by the LINC Student Council with support from School of Dentistry representative to the LINC Faculty Council, Dr. Moshtagh Farokhi, took place April 18-20, 2022. 263 faculty, staff, and students registered for the event, which featured student- and faculty-led IPE activities alongside a thought-provoking keynote address.
2022 Workplan & Priorities

Utilizing national guidance from the Health Professions Accreditors Collaborative, the LINC Academic Affairs Council annually develops 12 school/program-specific IPE Plans, which they leverage to identify opportunities to strengthen LINC and advance IPE at UT Health San Antonio.

This process yielded the group’s inaugural workplan and priorities document, published in January 2022. Five priorities emerged, including the ambitious goal to:

“...initiate development of a longitudinal series of IPE activities intended for all students that progresses along a continuum of learning from basic to intermediate to advanced.”

The LINC Simulation IPE Initiative was formed in 2022 under the leadership of Dr. Sadie Trammell Velásquez to initiate development of the intermediate IPE activity, and the LINC Clinical IPE Initiative—led by Dr. Temple Ratcliffe—stepped forward to build the advanced one.
In 2022, three LINC teams agreed to develop a longitudinal IPE program intended for all learners at UT Health San Antonio. As depicted in the figure to the right, this series of progressively developmental IPE activities will include didactic, simulation, and clinical IPE experiences.

Photo (clockwise): Dr. Temple Ratcliffe (▲) and members of the LINC Clinical IPE Initiative (blue); Dr. Sadie Trammell Velásquez (★) and members of the LINC Simulation IPE Initiative (green); and Dr. Meredith Quinene (☆) and members of the LINC Didactic IPE Initiative (orange).
<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Students</td>
<td>1057 Students from 25 Programs participated in the LINC Common IPE Experience</td>
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<tr>
<td>Students</td>
<td>41 Students participated in the LINC Interprofessional Case Competition</td>
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<tr>
<td>Faculty and Staff Members</td>
<td>40 Faculty and Staff Members participated in the LINC IPE Faculty &amp; Staff Development Program</td>
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<tr>
<td>Students</td>
<td>21 Students from 9 Programs participated in the LINC Simulation IPE Experience Pilot</td>
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<tr>
<td>Investigators</td>
<td>16 Investigators from 4 teams were awarded LINC seed grants totaling $20,000</td>
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<tr>
<td>Manuscripts</td>
<td>14 Manuscripts published/in press</td>
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<tr>
<td>Poster &amp; Oral Presentations</td>
<td>12 Poster &amp; 11 Oral Presentations delivered</td>
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<tr>
<td>Extramural Grants</td>
<td>3 Extramural Grants submitted</td>
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<tr>
<td>National Awards</td>
<td>2 National Awards received</td>
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Back Cover Photo: Dr. Cynthia Wall, Associate Professor/Clinical, School of Nursing & Member, LINC Didactic IPE Initiative, presenting her team’s first place award-winning poster at the American Association of Colleges of Nursing Annual Meeting in Chicago, Illinois on December 1, 2022.