

2023 CAA Annual Report - Speech Language Pathology

University of Texas Health San Antonio

General Information & Instructions

Reports submitted to the CAA are major sources of substantiating information about elements of an education program in relation to its compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology. Programs must report on the continuity and recovery of the program's operations if events occur that significantly interrupt normal institutional operations, as applicable. It is the responsibility of the program director to submit completed reports to the CAA on or before the due date.

Programs are required to submit accreditation review materials by February 1 or August 1, except for programs applying for candidacy status for which applications are scheduled to be submitted January 1 or July 1. Due dates for programs that hold an accreditation status, e.g., accredited, candidate, are assigned based on the dates of the programs' accreditation or candidacy cycles. Accreditation reports must be filed through the on-line reporting system unless otherwise directed.

I. Entering Responses

- a. Save often! When entering data, clicking the NEXT button will advance you to the next section of the instrument, however the SAVE feature should be used often to prevent loss of data.
- b. Whenever possible, program responses to questions within this instrument should be **plain, unformatted text**. Using other text formatting may cause the system to slow and content may be lost. If content needs to be added from a website, Word document, or other computer application, users should do the following:
 - i. Open Notepad or a similar application to create a new text file.
 - ii. Copy the desired content from the website, Word document, or other application.
 - iii. Paste the copied content into the Notepad text file (this will strip out formatting).
 - iv. Copy your now unformatted content from the text file and paste into the report.
 - v. Save. Failure to follow these steps will cause the system to freeze and content will be lost.

II. Reporting Prior Concerns

- a. You **must** have the previous year's Accreditation Action Report and respond to any concerns from that report in the Annual Report. There is a text box at the start of each section to respond to prior concerns.
- b. When providing supporting evidence to the CAA for Standards and especially prior concerns, refer to the **Document Guidance** resource from the CAA website for tips on how to respond that can be found here: <https://caa.asha.org/siteassets/files/accreditation-standards-documentation-guidance.pdf>

III. Use of Distance Education Technologies

- a. If your program offered (or is currently offering) coursework via distance education on a temporary basis due to the pandemic *or* if your program has been approved for a permanent distance education modality, your program **must** address institutional policies regarding verification of student identity.
- b. Standard 4.10 states the following:
 - **Standard 4.10: The program must adhere to its institutional policies and procedures to verify that a student who registers for a distance education course or program is the same student who participates in and completes the program and receives the academic credit.**
 - The program must document that the institutional policies regarding verification of a student's identity are followed and implemented and applied consistently.
 - The program must make clear that the identities of students enrolled in a distance education course or program are protected.
 - All programs who utilized distance education technologies, even if on a temporary basis, are required to answer the questions related to distance education.

IV. Submitting Your Report

- a. Before submitting:
 - i. Review and verify all data reported is accurate and current.
 - ii. Ensure that **all** links to websites are accurate and are working.
- b. **Only Program Directors may submit the report.**
- c. It is understood that any information submitted for the purposes of this evaluation shall be used to determine compliance with CAA Standards; furthermore, non-identifying program data may be analyzed and published in the aggregate in order to further the purpose of the CAA, which is to assure quality in preparation of students in audiology and speech-language pathology to serve the professions and the public.

V. Additional Resources

- a. Refer to the following policies regarding report submission and timelines which are outlined in the **Accreditation Handbook** (Chapter XI. EXPECTATIONS OF PROGRAMS). Make sure you are familiar with the rationale, criteria, and timelines for each of these policies.
 - i. Requests for Submission Extension (Chapter XI.C)
 - ii. Administrative Probation (Chapter XI.D)
 - iii. Lapse of Accreditation (Chapter XI.E)
- b. Additional reporting resources may be found on the CAA website (<https://caa.asha.org/>) and include data collection worksheets, templates for documents to be uploaded with your CAA report, additional documentation guidance (<https://caa.asha.org/siteassets/files/accreditation-standards-documentation-guidance.pdf>), and other information about submitting your CAA report.

Modalities

If coursework is offered via Distance Learning (DE) or Satellite Campus, then any changes and updates in both residential and DE and/or Satellite must be noted throughout the report with respect to all program offerings.

****Your response to the following questions could enable additional questions within this report. If you later alter your response to these questions, you risk losing information entered.****

Distance Education

Are graduate courses for the entry-level graduate program available through [distance education](#)?

No

Satellite Location

Is this graduate program or a component of the program offered through a [satellite location](#)?

No

Standard 1.0 Administrative Structure and Governance

Standard 1.0 Administrative Structure and Governance

Standard 1.0 Administrative Structure and Governance

Standard 1.1 Institutional Accreditation

Standard 1.1 Institutional Accreditation

The sponsoring institution of higher education holds current institutional accreditation.



Requirement for Review:

- The institution of higher education within which the audiology and/or speech-language pathology program is housed must hold institutional accreditation from one of the following institutional accrediting bodies:
 - Middle States Commission on Higher Education;
 - New England Commission of Higher Education;
 - North Central Association of Colleges and Schools, The Higher Learning Commission;
 - Northwest Commission on Colleges and Universities;
 - Southern Association of Colleges and Schools, Commission on Colleges;
 - Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities.

Findings

No findings provided

Standard 1.1 Prior Concerns

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Accreditation noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Institutional Accreditation listed in the last Accreditation Action Report

Standard 1.1 Institutional Accreditation Changes

Describe any changes that have occurred in the last reporting period regarding the program's institutional accreditation.

None have occurred

Standard 1.1 Institutional Accreditor

Name of Institutional Accreditor:

Southern Association of Colleges and Schools, Commission on Colleges

Standard 1.1 Institutional Accreditation Dates

Provide current dates of Institutional Accreditation.

Start Date	End Date
07/01/2018	06/30/2028

Standard 1.1 Institutional Accreditor Review

Is the program currently undergoing review by the institutional accreditor?

No

Standard 1.1 Consortium Table

List all institutions participating in the consortium, the institutional accreditation for the participating entity, and which entity(s) will be granting the degree.

Name of Institution	Name of Institutional Accreditor
Program is not part of a consortium	

Standard 1.1 Clarifying Information

Use the text box below to describe any additional clarifying information regarding the program's compliance with Standard 1.1.

None

Standard 1.2 Degree Granting Authority**Standard 1.2 Degree Granting Authority****The sponsoring institution of higher education must be authorized to provide the program of study in audiology and/or speech-language pathology.**

--

Requirement for Review:

- The sponsoring institution of higher education must be authorized under applicable laws or other acceptable authority to provide the program of post-secondary education.
- The sponsoring institution of higher education must have appropriate graduate degree-granting authority.

Findings

No findings provided

Standard 1.2 Prior Concerns

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Accreditation noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Degree Granting Authority listed in the last Accreditation Action Report

Standard 1.2 Degree Granting Authority Changes

Describe any changes that have occurred in the last reporting period regarding the program's Degree Granting Authority.

None have occurred

Standard 1.2 Clarifying Information

Use the text box below to describe any additional clarifying information regarding the program's compliance with Standard 1.2.

None

Standard 1.3 Mission, Goals and Objectives**Standard 1.3 Mission, Goals, and Objectives****The program has a mission and goals that are consistent with preparation of students for professional practice.**

--

Requirement for Review:

- The mission statement and the goals of the program (including religious mission, if relevant) must be presented.