

**Council on Education of the Deaf**

**CED Program Review Report Forms and Formats**

***Approved, February 2022***

Council on Education of the Deaf

Program Review Report Format and Forms

COVER SHEET

Institution: University of Texas Health Science Center San Antonio

Date submitted:

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Program documented in this report:

Name of institution's program (s) Deaf Education and Hearing Science Program

Degree level Graduate

Is this program offered online?                       YES         NO         Hybrid

Title of the state license(s)/certification(s) for which candidates are prepared:

Deaf/Hard of Hearing Grades (PK-12)

Program report status:

- Initial Review
- Reaccreditation Report
- Revised Report (for programs that did not receive initial certification)

State licensure requirement for national recognition:

CED/CAEP requires 80% of the program completers who have taken the test to pass the applicable state licensure or certification test for their field, if the state has a testing requirement. Test information and data must be reported in Section III.. Does your state require such a test?

YES         NO

If YES, which ones Pedagogy and Professional Responsibilities, Deaf and Hard of Hearing

**Table of Contents**

<b>Introduction</b>	<b>4</b>
Administrative Information	8
Program Data Table	8
<b>Standard I: Program Curriculum</b>	<b>9</b>
Standard 1.1 Narrative	9
Standard 1.2 Narrative	11
Plan of Study	14
Course Alignment with CED Initial Preparation Standards	Appendix A
Program Assessment Matrices	15, 20, 53
Standard 1.3 Narrative	23
Practicum/Field Experience Form	23
Practicum Centers and Personnel	26
<b>Standard 2: Program Faculty</b>	<b>32</b>
Standard 2 Narrative	32
Professional Personnel Data	35
Course Offerings and Faculty Responsibilities for the Past Two Years	40
<b>Standard 3: Candidates</b>	<b>41</b>
Standard 3 Narrative	41
Admission Procedures and Criteria	42
Candidate Information	45
Report on Graduates	45
<b>Standard 4: Resources and Facilities</b>	<b>47</b>
Standard 4 Narrative	47
<b>Standard 5: Candidate Evaluation and Program Evaluation and Improvement</b>	<b>50</b>
Standard 5 Narrative	50
Program Outcomes Data	52
<b>Appendix A: Course Standard Matrices and Syllabi</b>	
<b>Appendix B: Standard 1.2 Assessments and Rubrics</b>	
<b>Appendix C: Faculty Curricula Vitae</b>	
<b>Appendix D: Standard 5 Evaluation Forms and Data</b>	
<b>Appendix E: Other Program Documents</b>	

## Introduction

### Institution

The mission of The University of Texas Health Science Center at San Antonio (UTHSCSA) is to educate a diverse student body to become excellent health care providers and scientists; engage in biomedical research focused on seeking information fundamental to the prevention, diagnosis and treatment of disease; provide compassionate and culturally competent state-of-the-art clinical care; and enhance community health awareness, education and practices thereby improving the wellness of the citizenry.

The university's five professional schools – School of Health Professions, School of Dentistry, Graduate School of Biomedical Sciences, School of Medicine, and School of Nursing – educate 2,800 plus students in 69 health-related degree specialties and pre- and post-baccalaureate certificate programs. With six campuses in San Antonio, Laredo, Harlingen, and Edinburg, UTHSCSA is the leading research institution in South Texas and one of the major health science universities in the world. The university is accredited by the Southern Association of Colleges and Schools.

UTHSCSA continues to be a gateway for the highest quality education of health care professionals and scientific research leading to quality patient care. For more information about the university, visit [www.uthscsa.edu](http://www.uthscsa.edu).

Current (Spring, 2022) demographic information reflects a diverse student body. Of the 3,334 students, 1,407 (42.2%) are from traditionally underrepresented minority student groups. UTHSCSA is recognized as a Hispanic serving institution. U.S. News and World Report (2021) ranked the School of Medicine at UTHSCSA, where the DEHS Program is housed, as the 16th most diverse medical school in the country, out of 191 medical schools.

## University of Texas Health Science Center, San Antonio

Demographic information of graduates from the Deaf Education and Hearing Science Program (2017 – 2022) is listed below:

Total = 51	D/HH	Female	Male	White	African American	Hispanic	Asian
Hearing Status	3						
Gender		48	3				
Race				18	7	25	1

### Long School of Medicine

The Deaf Education and Hearing Science (DEHS) Program is part of the Otolaryngology Department in the Long School of Medicine. The school hosts nine other degree programs: M.D. with Distinction in Medical Education, M.D. with Distinction in Research, M.D./MPH Program, M.D./Ph.D. Program, and the Deaf Education and Hearing Science Program. In addition, the School of Medicine has twenty-six clinical and basic science departments.

### Program History

The DEHS Program was founded in 1991 by Dr. Wallace Bruce, the former director at Sunshine Cottage School for Deaf Children through the University of the Incarnate Word. In 2002, the program moved to the School of Allied Health Sciences/Health Professions at the University of Texas Health Science Center San Antonio. In September of 2011, the DEHS Program moved to the Otolaryngology Department in the School of Medicine. The DEHS Program has consistently maintained accreditation through the Council on Education of the Deaf; the current accreditation expires June 30, 2022.

Since its inception, the DEHS Program has graduated 164 students. DEHS graduates are employed as classroom teachers, itinerant teachers, or early interventionists throughout Texas and the United States. Some have relocated to Texas cities such as Dallas, Plano, Houston, Boerne, Austin, Greenville, Clear Creek, and League City. Others have found employment in Pennsylvania, Ohio, Virginia, Colorado, Florida, Hawaii, Arizona, and Iowa. Half of the 2017- 2021 graduates are teaching in public school settings.

## University of Texas Health Science Center, San Antonio

### Mission Statement

The Deaf Education and Hearing Science (DEHS) Program, in the School of Medicine, at The University of Texas Health Science Center at San Antonio prepares scholarly teachers to:

Educate children who are deaf and hard-of-hearing through listening and spoken language;

Emphasize spoken communication through maximizing auditory verbal development;

Facilitate a team approach in addressing the educational and social needs of students who are d/hh.

### Operational Aspects of Program

The Department of Otolaryngology in the Long School of Medicine is the academic home for the MDEHS Program. The Program Director reports to the Chair of the Department. All financial, faculty allocations, scheduling, and most curricular decisions are made by DEHS faculty.

Graduates of the DEHS achieve Texas certification via an agreement with The University of Texas at San Antonio (UTSA). Specifically, the agreement allows non-certified teachers to become certified in Special Education - Deaf and Hard of Hearing.

Sunshine Cottage School for Deaf Children maintains an active partnership via program funding and practicum/apprenticeship experiences. The majority of the program's adjunct faculty are current professional practitioners at Sunshine Cottage. These individuals provide students with current best practices in listening and spoken language teaching methodologies. In addition, both full-time DEHS faculty members continue professional practice at Sunshine Cottage working with children in a language lab. The DEHS faculty, both full-time and adjunct, have a unique, active professional relationship in working with both children and preparing future educators,

Recognizing a need to expand deaf education teacher preparation with a listening and spoken language emphasis in the Houston area, a satellite of the DEHS Program was created with the Melinda Webb School at the Texas Hearing Institute. This educational facility, which mirrors the Sunshine Cottage environment, was selected so

University of Texas Health Science Center, San Antonio

that DEHS students in Houston would have identical lab and practicum experiences. Courses are delivered via videoconferencing equipment allowing synchronous participation of all DEHS students. Additional funding has been identified to assist Houston students in traveling to San Antonio once per semester for an in-person class in addition to attending program events. Both full-time DEHS faculty teach one class per semester from Houston in addition to observing student teaching. Houston cohorts are selected biannually.

**Introduction Tables**

**Administrative Information**

	<i>Administrative Unit</i>	<i>Name and Title of Unit Head</i>
1.	Long School of Medicine Dean	Dr. Robert Hromas
2.	Otolaryngology Department Head	Dr. Frank Miller
3.	Deaf Education and Hearing Science Program Director	Dr. Blane Trautwein

**Program Data Table**

- (a) Degree granted upon completion of the program.
- (b) Average length in semesters of the program.
- (c) Number of graduates for each of the previous three years.
- (d) Number of full-time candidates expected to graduate this academic year.
- (e) Number of full-time candidates expected to graduate in the next two academic years.

	A	B	C Year: 2020	C Year: 2021	C Year: 2022	D Year: 2023	E Year: 2024	E Year: 2025
- Graduate e: Part-time	MDEHS	6	9	5	4	9	8	10



*PROUDLY AWARDS:*

**The University of Texas Health Science  
Center at San Antonio**

**Deaf Education & Hearing Science Program**

**CERTIFICATE OF ACCREDITATION**

[THIS ACCREDITATION IS VALID THROUGH FEBRUARY 29, 2028]

Not valid  
without CED  
seal

*Attested and Presented: February 1, 2023*

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Pamela Luft, Ph.D.  
Chair of Accreditation Committee, CED

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Howard A. Rosenblum, J.D.  
President, CED