

2019 Self-Study Report - The University of Texas Health Science Center at San Antonio - PT

Institution

Institution Name:	The University of Texas Health Science Center at San Antonio
Institution accrediting agency:	SACSCOC
Name of Chief Executive Officer:	William Henrich - MD
Administrative Title:	President
Name of Chief Academic Officer:	Jacqueline Mok - PhD
Administrative Title:	Vice President for Academic and Student Affairs
Name of Dean:	David Shelledy - PhD, RRT, FAARC, FASAHP
Administrative Title:	Dean, School of Health Professions
Unit or school in which the program resides:	School of Health Professions

Program Director/Administrator

Name of Program Director/Administrator:	Alexis Ortiz - PT, PhD, SCS, FACSMT
Administrative Title:	Program Director

Program

Title of Program:	Department of Physical Therapy
Year of First Class Graduation:	1980
Program Accreditation Status:	Accreditation
Degree Awarded:	DPT
Accreditation Status URL:	http://www.uthscsa.edu/academics/health-professions/physical-therapy-accreditation
Outcomes Location URL:	http://www.uthscsa.edu/academics/health-professions/physical-therapy-accreditation

Curriculum Design Characteristics

Type of Term:	Semester
Total # Terms to Complete Degree:	7
Total # of terms in academic year:	3
Term length (in weeks):	15
Length of professional/technical coursework in weeks (including exam week and count exam week as 1 wk):	112

Clinical Education

Total Hours of Clinical Education:	1360
# Weeks Full-Time Clinical Education:	34

Coursework

Year of Term	Number of Term	Prefix and Number	Course	Type	Credits	Length of Course	Classroom Hours	Lab Hours	Distance Education Hours	Clinical Education	Other Hours	Students Per Class	Students Per Section	Primary	Other
1	1	PHYT 7017	Cells, Systems, and Disease	F	3	16	45	0	0	0	0	44	44	Rangel	
1	1	PHYT 7009	Neuroscience	F	3	16	44	8	0	0	0	44	44	Rangel	
1	1	PHYT 8022	Professional Issues and Clinical Decision-Making I	F	2	16	30	0	0	0	0	44	44	Geelhoed	
1	1	PHYT 7005	Exercise & Physiology of Rehabilitation	F	4	16	45	30	0	0	0	44	44	Ortiz	Hughes
														Almeida	
1	1	PHYT 7001	Clinical Foundations I	F	4	16	30	60	0	0	0	44	44	Acosta	Lagura

visits/year), student feedback, and Texas Consortium feedback. Clinical sites which consistently do not conform to current standards of practice are not renewed for use in subsequent years. In this manner, we ensure our clinical education provided at sites meets the program's practice expectations. With over 300 clinical sites available to students, and many sites requesting student affiliation agreements every year, there is no shortage of clinical sites to assign students to. There is more than enough variety among practice settings to get all required skills accomplished and there are no areas where more clinical sites are needed. This is evidenced by routine assessments showing all the slots offered to us in acute, neurologic, and orthopedic settings never reach saturation. The documents utilized in the clinical education program meet the program's needs for assessment of clinical education. The PT MACS and CIET are valid and reliable instruments used in programs across the state of Texas and the country. In addition, these tools reflect the content in the program's curriculum as well as assessment of professional behaviors. The SECEE form provides the information identified by the DCE and core faculty to continuously evaluate the clinical experience. The last thorough evaluation of the clinical education program was in preparation for transition to the DPT degree.

2D

The program has implemented a strategic plan that guides its future development. The plan takes into account program assessment results, changes in higher education, the health care environment and the nature of contemporary physical therapy practice.

Name
Planning Document.pdf

In accordance to changes in the strategic plan by UT Health San Antonio, our strategic plan was updated and further developed in 2016 with input from all faculty during the summer faculty retreat. Further updates have been performed under the leadership of Dr. Ortiz to reflect all student, graduate, faculty, and program goals in congruency with the strategic plan from UT Health San Antonio. The plan is evaluated, and updates made during the curriculum retreat each summer and at times during the fall curriculum outcomes meeting. The strategic plan submitted in this report was last updated in our 2019 summer retreat. During this process all core faculty have the opportunity to provide input into the strategic plan as it is required for all core faculty to participate in the retreat and curriculum meeting. As depicted in the required appendix "Planning Document", our 4 strategic areas comprised of **Excellence in Education, Professionalism, Service, and Scholarship**.

Our objectives under the first area is to increase our 1st time passing rates to over 95% to be among the highest in the State of Texas, improve and enhance technological advances for education to keep up with the latest trends in our profession, and enhance our content in differential diagnosis and interventions to improve our FSBPT scores in those content areas. Some of the identified strategies to meet these objectives are making the PEAT examination a requirement for graduation during the last Spring semester of the 3rd year, include electronic medical record in the curriculum and practical examinations, improve interprofessional practice, among others.

Our objective for **Professionalism** is to foster and develop leadership by increasing support for students participating at professional meetings and encourage faculty to occupy leadership position in professional associations.

Through **Service** we plan to promote and encourage service projects and service-learning opportunities for students. We plan to increase our presence in high impact international service trips, implement community health education projects in medically-underserved areas, and enhance partnership with student organizations from other Schools at UT Health. At this point in time, several faculty (Acosta, Geelhoed) are heavily involved in service activities at state and national levels and are familiar with changes in the healthcare environment that can be included in the discussion. Faculty that are members of the APTA Education Section (Geelhoed) and ACAPT representatives (Ortiz, Geelhoed) receive current practices and questions on the education list serve and through participation in educational meetings (e.g. ELC) and can inform faculty of changes.

Scholarship is within the priorities of UT Health San Antonio and our goal is to increase peer-reviewed presentation, publications, and grant applications to improve our national visibility. To accomplish this, we are planning on increasing the quantity and quality of faculty led student research projects, increase research partnerships, pursue local, national, and federal funding. Faculty have agreed on the goals of 1 peer-reviewed publication and 2 peer-reviewed presentations a year which are higher than CAPTE expectations.

Standard 3:

The institution and program operate with integrity.

3A

The sponsoring institution(s) is (are) authorized under applicable state law or other acceptable authority to provide postsecondary education and has degree granting authority. In addition, the institution has been approved by appropriate state authorities to provide the physical therapy education program.

The institution has authority from the Texas Higher Education Coordinating Board (THECB) to operate as an institution of higher education. On July 24, 2008, the THECB approved and authorized the University of Texas Health Science Center to transition towards a Doctor of Physical Therapy Degree. The DPT Program was approved for implementation on August 8, 2008 (THECB approval DPT). In addition, UT Health has authorization to provide clinical education experiences in other states as we are a member of NC-SARA.

3B

The sponsoring institution(s) is (are) accredited by a regional accrediting agency recognized by the US Department of Education (USDE) or by the Council for Higher Education Accreditation (CHEA).

The UT Health Science Center has been accredited by the Southern Association of Colleges and Schools (SACS) since 1979. SACS reaffirmed the accreditation of The University of Texas Health Science Center at San Antonio on January 15th, 2019 for the maximum accreditation – 10 years, until 2028 (onsite material 3B).

3C

Institutional policies related to academic standards and to faculty roles and workload are applied to the program in a manner that recognizes and supports the academic and professional aspects of the physical therapy program, including providing for reduction in teaching load for administrative functions.

Name
Handbook Institution Faculty.pdf
Handbook Program Faculty.pdf
Organizational Chart.pdf